



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Guru Nanak Girls College, Yamuna Nagar
• Name of the Head of the institution	Dr. (Mrs.) Anu Atreja
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01732-224372,01732-329889
• Mobile no	094662-10244
• Registered e-mail	gngcollegeynr@gmail.com
• Alternate e-mail	gngcollegeynr@gmail.com
• Address	Guru Nanak Girls College, Santpura, Yamuna Nagar-135001
• City/Town	Yamuna Nagar
• State/UT	HARYANA
• Pin Code	135001
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Urban
• Financial Status	Grants-in aid
• Name of the Affiliating University	Kurukshetra University , Kurukshetra
• Name of the IQAC Coordinator	Dr.(Mrs.) Neena Goyal
• Phone No.	01732224372
• Alternate phone No.	01732329889
• Mobile	094663-64838
• IQAC e-mail address	gngcollegeynriqac@gmail.com
• Alternate Email address	iqacgng@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.gngcollegeynr.com/wp-content/uploads/2021/10/AQAR-Report-2019-20.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.gngcollegeynr.com/college-activity-calendar/

5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	73.35	2003	21/03/2003	20/03/2008
Cycle 2	A	3.10	2016	19/02/2016	18/02/2021

6.Date of Establishment of IQAC	25/08/2010
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7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	24
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
<ul style="list-style-type: none"> Organized online webinars and FDPs to keep teaching faculty updated. Experts from diverse fields shared their valuable knowledge with the faculty. Such sharing of knowledge is the cornerstone of academic progress. Power Seminars were organized in association with ICT Academy which proved to be a great opportunity for students as they got exposure to the functioning of Multinational Companies. Interaction with young entrepreneurs can provide the necessary motivation to new talents and MOU with ICT is a step towards this direction. New books were bought for the library to ensure the continuous flow of education. Keeping holistic development of students in mind, special focus remained on sports and cultural activities. With consistent motivation and guidance of the faculty, students brought laurels to the college. Efforts were made to get Alumni association registered. Created Feedback links on college website for the various stakeholders to ensure continuous improvement and quality enhancement. 	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
Organization of career guidance programs for students	<ul style="list-style-type: none"> 30 students from Department of Computer Science &IT got registered and started working on Software Developer Programme conducted by ICT Academy. Department of Computer Science conducted online tests for various FOSS in collaboration with IIT Bombay. Department of Computer Science organized an extension lecture on 'Career Prospects in the field of Computer Science'. Dr. Sukhvinder Singh Deora, Asst. Prof., Computer Science from M.D.U. was resource person for the same lecture on 6th February, 2021. Department Computer Science organized an extension lecture on 'Personality Development & Goal Setting/Motivation' on 7 May, 2021. 116 students attended the lecture. Department of Mass Communication organized an extension lecture on 'Development Communication' on 5th June, 2021. Dr. Bansil Lal, Asst. Prof., Mass Communication Department, Guru Jambheshwar University of Science & Technology, Hisar was the main speaker of this event. 77 students and 11 teachers of the department attended this lecture. Department of Computer Science organized an Extension lecture on 'Awareness and options for Girls in Indian Armed Forces' on 7th June, 2021. Mr. Channpreet Singh, Lieutenant Col.(Retd.) was the resource person for this event. 238 students attended this event. Achieved• Department of Computer Science organized a Power Seminar on 'Employability Skills for the Future' in association with ICT Academy on 17th February, 2021. Department of Computer Science organized a Power Seminar on 'Entrepreneurship and Innovations as Career opportunities' on 1st July, 2021, in association with ICT Academy. Mrs. Pavithra Murali (CEO, Digitally Vibe), Mr. Murugesh Kumar SK (CEO & Co-Founder, ATUM sports), Mr. Abhinandan Pandey (RM- Corporate Initiatives, ICT Academy) were the resource person for the seminar
Signing of MOUs for quality enhancement	<ul style="list-style-type: none"> Department of Computer Science has MOU with I.I.T. Bombay Spoken tutorial project through which students are encouraged to get I.I.T. Bombay certification of FOSS covered in their syllabus and even beyond that. Department organizes test of various certificate courses in every semester. Department of Computer Science has MOU with ICT academy (approved from Govt. of India) and InfuseIT Solutions Pvt. Ltd. The College has signed MOU with Guru Nanak Khalsa College, Yamunanagar.
Upgradation of Library resources	Achieved
Introduction of online portal for registration, admission and payment of fees.	Achieved
Organization of	National as well as International Webinars and FDPs were organized to keep teachers

FDPs and webinars	and students abreast with the latest issues during Covid-19 period.
Organization of visit to old age home and engagement in community service	Teachers and students from Department of Chemistry and Music Vocal visited Old age home on the occasion of Diwali on 12 Nov. 2020. Distributed sweets, candles and Clothes.
Organization of PowerPoint presentations on National Education Policy	Teachers from different departments gave their presentations for five days on National Education Policy from 27 Feb., 2021 onwards
Preparation of digital content	Teachers prepared digital content to facilitate teaching in online mode.
Awareness campaigns against COVID-19	NSS Units and various departments worked diligently to bring awareness among students and the neighborhood communities about the precautions needed during Covid-19
Organization of Yoga Camp and Workshop	<ul style="list-style-type: none"> • Department of Physical Education and Sports celebrated International Yoga Day by organizing two days Yoga workshop from 24-25 May, 2021. • Department of Physical Education and Sports celebrated seventh International Yoga Day by conducting Mass Yoga Programme on 21 June 2021
Organization of online activities like Extension lectures, Quiz, competitions in PPT, Declamation, Poster Making, Cookery, Slogan Writing, Essay Writing etc.	Achieved
Organization of Online Farewell Meet for outgoing students	An online farewell meet for PG students was organized on 8 August, 2020.
Introduction of ERP	Process initiated
Registration of Alumni Association	Process initiated

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Principal	26/05/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	26/02/2022

15. Multidisciplinary / interdisciplinary

Ours is a Multidisciplinary institution, offering wide range of courses in Arts , Commerce and Science streams. We have B.A. with 20 subject options, B.Sc. in 12 streams, three options for B.Com. and vocational courses like Bachelors of Computer Applications, Bachelors of Business Administration, B.Sc. (Hons.) Information Technology. Our college offers B.A. (Hons.) in seven subjects. We have 11 B.Voc. courses specializing in different streams, our college is first college under Kurukshetra University to offer four years integrated B.A.B.Ed. and B.Sc. B.Ed. courses. Our college offers 14 post graduate courses with M.Sc. in five streams, M.A. in 8 streams and M.Com. college provides 9 add-on courses to students which can be taken up with their regular course of study, two diploma and two certificate courses are offered under IGNOU Study Center and three courses are offered under UGC scheme of Community College.

16. Academic bank of credits (ABC):

NA

17. Skill development:

Ours is a Multidisciplinary institution, offering wide range of courses in Arts , Commerce and Science streams. We have B.A. with 20 subject options, B.Sc. in 12 streams, three options for B.Com. and vocational courses like Bachelors of Computer Applications, Bachelors of Business Administration, B.Sc. (Hons.) Information Technology. Our college offers B.A. (Hons.) in seven subjects. We have 11 B.Voc. courses specializing in different streams, our college is first college under Kurukshetra University to offer four years integrated B.A.B.Ed. and B.Sc. B.Ed. courses. Our college offers 14 post graduate courses with M.Sc. in five streams, M.A. in 8 streams and M.Com. college provides 9 add-on courses to students which can be taken up with their regular course of study, two diploma and two certificate

courses are offered under IGNOU Study Center and three courses are offered under UGC scheme of Community College.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

NA

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our college focuses on outcome based education (OBE), to equip students with skills necessary to support their course of study, various initiatives are taken by different departments, so that students may justify their course. Deptt. of computer science has MOU with IIT bombay under Spoken tutorial project , where students are encouraged to get certification of Free Open Source Software (FOSS) from IIT Bombay in alignment with their subjects. For eg. if students have C language in their course, they are encouraged to enrol for certification of the same from IIT Bombay ST project, it helps them bridge the gap of classroom teaching and polish their programming skills. Dept. of Economics organizes Leadership Training Camp for students to help them imbibe leadership as well as team building skills. Dept. of Home Science (Clothing & Textile) organizes Exhibition cum sales of items made by students to showcase and brush up their skills.

20.Distance education/online education:

Online education is the new learning trend. Education is no more limited to walls of classrooms nowadays, so to provide exposure of new learning paradigm to students, college has signed MOU with IIT Bombay under Spoken Tutorial project since last three years. Under this MOU, various courses are announced in every semester by Deptt. of Comp. Sc. , students enroll for course of their interest , learn through spoken tutorials and appear for tests after one month of their enrollment. In 2021-22 academic session 248 students appeared for these courses out of which 143 students qualified certifications. Due to Covid'19 pandemic in 2021-22 academic session, classes were taken in mix mode (online/physical) as per university guidelines. When classes were taken in online mode all faculty members took classes through Google meet, Zoom or Webex platforms. Faculty members also prepared their audio & video lectures and shared them with students through Google drives or their youtube channels to support the students, learn at their comfort.

Extended Profile	
1.Programme	
1.1	983
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File
2.Student	
2.1	2412
Number of students during the year	
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2	30%
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	704
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	117
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	72
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	

4.1	61
Total number of Classrooms and Seminar halls	
4.2	10942148
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	219
Total number of computers on campus for academic purposes	

Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>Institution has a well-planned mechanism for curriculum delivery and documentation. At the end of each semester, department workload is collected and submitted to time table in-charge after due approval from Principal.</p> <p>Timetable is designed in three ways- teacher-wise, department -wise and streamwise. Such a process brings transparency and avoids any kind of confusion. Before the session begins, lesson plans are prepared by each department. Institution academic calendar is in adherence with the academic calendar of the university.</p> <p>The curriculum is enriched with various departmental activities. Quizzes, power point presentations, open book tests, black board tests, group discussions, movies, dialogue enactment, peer teaching etc. Departments also organize educational/excursion and Industrial trips to provide practical knowledge to students. Subject experts from other colleges and universities augment the knowledge of students by sharing their expertise through Extension Lectures. Departments identify their slow and advanced learners through class tests. Remedial classes for weak students are also conducted from time to time.</p> <p>Teachers also participate in various seminars and conferences and get their papers published to stay updated. The knowledge thus acquired proves beneficial in teaching learning process.</p> <p>Due to the pandemic induced circumstances, the college geared up for online teaching via virtual platforms. Recorded lectures and e-notes were also sent on class WhatsApp groups. Video lectures were prepared and shared by faculty members.</p>	
File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil
1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)	
<p>Continuous Internal Assessment is a quintessential element of the teaching-learning environment wherein students are assessed on basis of certain parameters to ensure their academic growth. Institution frames its own academic calendar as per the guidelines of Kurukshetra University, Kurukshetra and adheres to the teaching days, examination schedule including for the conduct of Continuous Internal Evaluation (CIE)</p> <p>The college, however, follows its own pattern of frequent class tests to arrive at a better assessment of the students' progress.</p> <p>Frequent class tests along with the mandatorily scheduled Monthly Tests, are taken on regular basis to assess the progress of students. Tests form one of the core elements of the academic calendar which is prepared by college as per the guidelines of KUK. Students who fail to score the required marks are made to reappear for the tests till they achieve the required score. They are assisted by teachers in the process vis-à-vis remedial classes. While trying to determine a student's progress, we try to identify her strengths and weaknesses in order to work upon both of them. The institution adheres to the parameters of continuous internal assessment to motivate students to improve their performance. Done on a regular basis, this process involves a consistent monitoring of students to arrive at a more accurate level of learner's level.</p>	
File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://www.gngcollegeynr.com/wp-content/uploads/2021/07/COLLEGE-CALANDER-Activity_Academics-2020_21.pdf
1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above
File Description	Documents

Details of participation of teachers in various bodies/activities provided as a response to the metric		View File
Any additional information		View File
1.2 - Academic Flexibility		
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented		
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented		
02		
File Description	Documents	
Any additional information	No File Uploaded	
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded	
Institutional data in prescribed format (Data Template)	View File	
1.2.2 - Number of Add on /Certificate programs offered during the year		
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)		
8		
File Description	Documents	
Any additional information	No File Uploaded	
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded	
List of Add on /Certificate programs (Data Template)	View File	
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year		
15		
File Description	Documents	
Any additional information	View File	
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded	
1.3 - Curriculum Enrichment		
1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum		
<p>Aiming at the holistic development of students, the college tries to integrate various crosscutting issues into the curriculum. With a view to sensitize students about environment preservation, subject of Environmental Studies has been made mandatory for all students to study. The aim behind this is to teach them the principle of harmonious co-existence with Mother Nature, which is quintessential for a sustainable living. Students are also made aware of the gender issues prevalent in society and are taught about the ways of dealing with them vis-à-vis literature classes and programs of Legal Literacy Cell & Women Study Cell. Being a girls' college, the impetus always remains towards equipping girls with the requisite knowledge so that they face the challenges in the wider society with confidence generated by knowledge. Education and inculcation of the human values remains at the core of our mission. Therefore, various religious events are celebrated in college from time to time. Such events aim to promote communal harmony, sense of selfless service and rootedness to the great cultural heritage. Utmost care is taken to prepare students for the highly competitive professional world. They are taught Professional Ethics so that when they sojourn into their respective careers, they are adorned with relevant ethics. These professional ethics help them in being a true, honest and efficient individual who stands tall not only by virtue of her professional acumen but also by virtue of her strong ethics.</p>		
File Description	Documents	
Any additional information	No File Uploaded	
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded	
1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year		
7		
File Description	Documents	
Any additional information	View File	
Programme / Curriculum/ Syllabus of the courses	No File Uploaded	
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded	
MoU's with relevant organizations for these courses, if any	No File Uploaded	
Institutional Data in Prescribed Format	No File Uploaded	
1.3.3 - Number of students undertaking project work/field work/ internships		
121		
File Description	Documents	
Any additional information	View File	

List of programmes and number of students undertaking project work/field work/ /internships (Data Template)		View File
1.4 - Feedback System		
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni		A. All of the above
File Description	Documents	
URL for stakeholder feedback report	https://www.gngcollegeynr.com/wp-content/uploads/2022/01/Student-Feedback-Analysis_2020-21.pdf	
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded	
Any additional information	No File Uploaded	
1.4.2 - Feedback process of the Institution may be classified as follows		A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents	
Upload any additional information	No File Uploaded	
URL for feedback report	https://www.gngcollegeynr.com/feedback-analysis/	
TEACHING-LEARNING AND EVALUATION		
2.1 - Student Enrollment and Profile		
2.1.1 - Enrolment Number Number of students admitted during the year		
2.1.1.1 - Number of students admitted during the year		
1030		
File Description	Documents	
Any additional information	No File Uploaded	
Institutional data in prescribed format	View File	
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)		
2.1.2.1 - Number of actual students admitted from the reserved categories during the year		
556		
File Description	Documents	
Any additional information	No File Uploaded	
Number of seats filled against seats reserved (Data Template)	View File	
2.2 - Catering to Student Diversity		
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners		
At the entry level, class XII scores are taken as the initial indicator of student's learning ability. Further judgement of the students in subsequent years is based on their academic performance, participation in class, mid-semester assessments and other activities. These are augmented by observations made by subject teachers and mentors. Only after that a student is recognized as a slow or an advanced learner. Measures are then taken accordingly, to address the needs of students with different levels of competence.		
File Description	Documents	
Paste link for additional information	Nil	
Upload any additional information	View File	
2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)		
Number of Students	Number of Teachers	
2412	115	
File Description	Documents	
Any additional information	No File Uploaded	
2.3 - Teaching- Learning Process		
2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences		
The college makes continuous and conscious effort to enable students to realize their potential and evolve as transforming agents of society.		

1. Visits to various institutes and organizations are organized to sensitize students about geographical, socio-political and economic aspects of lives of people in society.
2. Field trips to industries, botanical gardens, museums, craft melas, bakeries, historical places, various social organization like orphanages and old age homes, etc. are organized to promote grassroot understanding of concepts.
3. Use of ICT and E-resources by students is encouraged.
4. Department employs an interactive approach through discussions, debates, seminar presentations to encourage greater participation and interactive learning.
5. Students are encouraged to contribute articles for college magazine to nurture creativity and other skills.
6. Special extension lectures are organized to encourage and motivate students to become participative agents and not just passive recipients of knowledge.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

1. ICT enabled smart classrooms having desktops, laptops, projectors help in e-learning process.
2. Automated library provides accessibility to e-resources vide INFLIB NET to teachers and students.
3. Teachers prepare and present PPT's in classrooms which help them to have an interactive conversation with the students and also helps in imparting new information, presenting diagrams charts etc.
4. Teachers share reading materials, notes, e-books and e-content through Google Classroom, e-mail, Telegram, WhatsApp etc.
5. During the academic session 2020-21 when the whole education system switched to online mode, teachers at GNG College took no time to adapt to the new technology. They used virtual meeting apps like Google meet, Zoom, Microsoft teams etc. to take online classes. Various FDPs were conducted to familiarize the teachers with these platforms. Beside using e-books in smart e-classrooms, podcasts, videos such as TED TALKS, YouTube content etc. further added quality to their lecture delivery. Some faculty members created online digital repositories for lecture on platform like YouTube.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

115

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

50

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

32

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

GNG College is an affiliated college of Kurukshetra University and is governed by the regulations formulated by university in all matters pertaining to syllabus, examination, and evaluation.

- College has a transparent and continuous internal assessment system. 20% marks in each theory paper are reserved for internal assessment, while the remaining 80% are awarded by University on the basis of performance of students in semester examination.
- Students are informed about the criteria for Internal Assessment and continuous evaluation during the departmental orientation program. It is also reiterated by teachers from time to time during regular classes.
- Continuous evaluation is incorporated into teaching plans. The department holds meetings to ensure that the teachers take regular class tests, assignments, presentations etc as a part of the initiative taken by the college for effective evaluation of the students.

The distribution of 20% internal assessment marks is as follows: -

- 25% marks are awarded on the basis of class tests being conducted by the concerned teachers. Students are informed about date and syllabus of the test in advance. Evaluated answer sheets are shown to the students and suggestions for improvement are given by the teachers.
- 50% marks are awarded on the basis of two handwritten assignments submitted by students in each subject or paper.
- 25% marks are awarded on the basis of attendance in the class.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

GNG College is an affiliated college of Kurukshetra University and therefore, it follows the guidelines set by the University for the conduct of examinations. At the end of each semester, there is a final exam which is conducted and carries 80% weightage and is externally evaluated and 20% constitute internal assessment marks.

- Answer sheets of internal class tests, assignments are discussed with students after evaluation. Students can check their marks and approach the concerned teacher directly in case of any clarification or discrepancy.
- Students are informed by concerned subject teachers about attendance i.e., shortage of lectures every month.
- Students are given enough time to claim concessions in attendance on medical grounds and for participation in extracurricular activities.
- The final internal assessment marks are reviewed by the head of the department and dean to ensure transparency in marks awarded to students in different subjects or papers. Requisite steps are taken to ensure transparency and objectivity.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

- Program outcomes encompass a broad spectrum of knowledge, skills, abilities and attitudes that students acquire during their pursuit of various Graduate and Post -Graduate courses.
- The program outcomes are adopted from all courses offered by the institution according to the guidelines provided by the Kurukshetra University.
- Learning outcomes form an integral part of college vision ,mission and objectives.
- Fresh applicants can get information about the course outcomes from the college website and college prospectus.
- At the time of admission, the admission committee also apprises the students what to expect from various courses by referring to the Program outcomes.
- The learning objectives are communicated through various means such as college prospectus, Principal's address to students and through the program 'Know the College', which is organised every year before the commencement of the classes.
- Teachers are also well communicated about the outcomes. Many teachers of the college are also the members of UG and PG Boards of studies, Kurukshetra University. Students are made aware of course specific outcomes through classroom discussions, extension lectures and practicals .

- Students learn about the employability aspect of their respective courses by interacting with senior students and alumni. The interaction helps them to know about the career path they can take after the completion of their course.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- The college regularly evaluates the performance of students through various methods for measuring the attainment of program and course outcomes. Evaluation process includes university examination, terminal or house exams, assignments, unit tests, surprise tests, open book tests etc
- Throughout the year, the faculty records the performance of each student and remedial coaching is provided to slow learners to keep pace with fellow classmates.
- Students enrolled for add -on/certificate/ vocational courses offered by the college are evaluated by the college itself.
- The affiliating university conducts examination every semester, the results of which helps the institution to measure program outcomes based on the course attainment level.
- Assignments are given to students which are based on program outcomes of respective subjects.
- Assessment of practicals is done by external examiners who are appointed by the University.
- College collects feedback from students which helps in measuring attainment of outcomes in terms of program, subject, course and syllabus to understand the impact of teaching learning process.
- Students are encouraged to take up internships, projects, fieldworks etc which help them to obtain skill and experience in their chosen program.
- College has a placement cell which caters to the demands of companies from different sections and helps in employability of students.
- Program and Course outcomes are also measured through progression of students towards higher studies in India and abroad.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1501

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.gngcollegeynr.com/wp-content/uploads/2022/02/SSS-Feedback-response-2.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

01

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

Nil

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge (QIM)

Response:

Keeping in mind the parameters of an affiliated college, we provide a congenial atmosphere for creation and transfer of knowledge. Some of the activities which create an environment for creating innovating ideas and transfer of knowledge are as follows:

Innovation

- The College organizes workshops, webinars and extension lectures on the topics such as Anxiety Stress Management through Meditation, Research Methodology, Social Entrepreneurship, Cooking, Electronic Devices and Techniques, Personality Development, Soft Skills etc. to enhance the Entrepreneurial Skills of the students. The following activities/ programmes have been performed in the session 2020-21
 - Number of Workshops=06
 - Number of Seminar/Webinars= 08
 - Number of FDP=01
 - Number of Extension Lectures=09
- The College makes constant efforts to develop the research skills of its faculty members through its Research Cell and IQAC by allowing them to participate invarious research-oriented activities like attending Conferences, Seminars and Workshops etc. Moreover, the faculty members are motivated to publish their research articles in reputed Journals of National and International Significance. The outcomes are as follows:
 - Presently one faculty member has got doctorate degree during theirjob.
 - The teachers have published research papers in the journals, and books/chapters in various reputed publications.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1k7cveFwbMh3tzM_wDVp9mmv_La_LPy9B/view?usp=sharing

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

05

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

02

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year	
20	
File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File
3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year	
10	
File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File
3.4 - Extension Activities	
3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year	
<p>The college organizes a number of extension activities to promote Institution neighborhood community to sensitize the students towards community needs. Various awareness programs like cleanliness, green environment and tree plantation are organized. The college also made a great contribution during pandemic towards the society by involving its students and staff. The students of the college sensitized the people in the neighborhood communities about various vector borne diseases & Covid-19. They made people aware about the importance of masks and preventive measures that can be taken during Corona. Many departments of the college distributed free masks. Apart from this, lectures on environmental issues like Energy Conservation & Save Water were organized by the college for communities to bring awareness among people about our environment. The college staff and students also visited Old Age Home, situated in Jagadhri and tried to spend a quality time with the elders there by singing, dancing and eating with them. This interaction gave life changing experience to the students. The students of the college also kept the community at par with Indian Constitution by delivery lectures on Fundamental Rights and Duties. All these activities had positive impact on the students and it developed student community relationship.</p>	
File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File
3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year	
3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year	
08	
File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded
3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year	
3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year	
10	
File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File
3.4.4 - Number of students participating in extension activities at 3.4.3. above during year	
3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year	
639	
File Description	Documents

Report of the event	No File Uploaded
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

3

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college ensures adequate availability and optimal utilization of physical infrastructure as it is linked to the vision of the college- 'Educate and overall development of women'. A large number of students are from rural areas so college gives them facility of transportation. The college has a fleet of 12 buses within a radius of 50 kilometres. All the buses are equipped with CCTV camera. We have three hostels within the campus with all modern facilities to accommodate the students.

The college has two Buildings (completely wi-fi enabled with lease line) to cater the needs of the students. The second Building of the college is on walking distance. The whole campus is under the surveillance of CCTV camera.

The class rooms are of varied sizes that meet the requirements of various programmes. All the labs are well equipped with latest equipment and have adequate seating capacity. There are 58 ICT class rooms, 42 well-equipped laboratories, conference hall and seminar hall housed in these buildings to provide sufficient space for all the courses being run in the college. Labs are the most important infrastructure to impart practical knowledge amongst students. The college has 42 labs to fulfil this specific purpose with sufficient equipment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- Sports is an integral part of the curriculum. College is committed to create a balanced atmosphere of academic, cultural and sports activities for the overall personality development of students. Various sports competitions such as inter departmental, inter collegiate, Inter University, etc help in developing team spirit in students. The college has facilities for the indoor as well as outdoor sports.

Sports Facilities

Indoor Games

- Weightlifting & Powerlifting: -
- Fencing
- Yoga
- Table-Tennis
- Chess
- Gym

Outdoor Games

- Malkhamb
- Archery
- Kho-Kho
- Volley-Ball
- Kabaddi

- Tug of War
- Athletics

- Cultural Activities: Institution has adequate facilities for the students to participate in various cultural activities organized at different level. There are various clubs and committees to provide platform to the students to exhibit their talent. There is a cultural committee consisting of thirteen faculty members and it ensures the participation of students in all the cultural events of the Youth Festival at the university level. The college has excelled in these events by winning prizes and awards in individual and group events. The college has also hosted Zonal and Inter-Zonal events in the campus.

S. No

Name

Size

1

Air-Conditioned Auditorium (Ground Floor)

97x44

2

Air-Conditioned Seminar Hall (Second Floor)

60x30'

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://drive.google.com/file/d/1nEhWKOHNSVxxd8uR-IEnc5TpFxpKLTl/view?usp=sharing

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

61

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

36,85,645

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

LIMT

The management and control of the library of our college is assisted by LIMT (2015 onwards) version 5.6.1. This integrated management system efficiently meets the requirements of the library. This software comprises modules required for day-to-day transactions and house-keeping functions of the library that includes acquisition, circulation, management (comprising cataloguing), and reports and utilities. It also has an OPAC module, known as Inquiry that allows access for searching any book in the library. A student friendly feature of LIMT is that it has many fields for search in its inquiry. These are author, title, subject, keywords, topic, publisher, ISBN, call no., barcode, and accession number. The status of any book can also be checked and if the book is issued, librarian can know the details of the borrower through Circulation module.

INFLIBNET

Library has a membership of INFLIBNET. It helps teachers and students to access 6000+ e-journals and 31,35,000+ e-books on N-LIST by INFLIBNET. The username and password is issued to every teacher and advance learners. They can access this facility from anywhere by using the internet.

COMPUTER SECTION

The Library has its own computer section. All library operations such as housekeeping, bibliographical details of all books are carried out by computer section. Bar-coding has been done. The circulation work is fully computerized. The college constantly aims at having maximum facilities to automate the library into computerized systems, for the advancement of the students and the institute.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

3,61,679

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

7

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Hardware

The college updated the collection of laptops with addition of 02 laptops,03 printers and 01 router. The college also purchahase 1 computer.

Internet & Networking

A constant up-gradation was done in the internet access and campus network. To provide more Internet bandwidth, 20 Mbps leased line was upgraded to 40 Mbps in February. To increase the Wi-Fi bandwidth, the college signed an agreement with Airtel in 2020-21 and installed various access points and other infrastructure in the whole campus. 20 access points are available to access the internal network in wireless mode.

College Website

The earlier dynamic college website was upgraded to include databases and many additional modules in 2020-21. College Activity Calendar, The faculty list of B.A. B.Ed and B.Sc B.Ed, Complaint for Caste Based Discrimination, Course Fee Structure, Policies and Procedures, Student Feedback Form, Feedback Analysis, Online Registration, Fee Deposit, Registration for Reappear of Private Student were added.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

230

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

14,96,407

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college consistently strives for the holistic development of the students. Central coordination of facility allocation and maintenance ensures effective and efficient use of physical infrastructure and academic facilities. On the broader front our college follows the general policies and procedures regarding utilization and maintenance of infrastructure and facilities as laid down by Kurukshetra University, Kurukshetra. However, wherever required and necessary, the college has reinvented the use of spaces to adapt to changing needs and requirements. The college has established procedure and transparent policies to maintain, utilize and upgrade the facilities through supporting staff and various committees/cells. The Principal, the Director and the Management are the competent authority in all matters related to the college. In this capacity they frame all the committees and cells for the judicious utilization and provision of the infrastructure of the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

701

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

122

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	https://www.gngcollegeynr.com/gallery/
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

965

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	B. Any 3 of the above
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File
5.2 - Student Progression	
5.2.1 - Number of placement of outgoing students during the year	
5.2.1.1 - Number of outgoing students placed during the year	
16	
File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File
5.2.2 - Number of students progressing to higher education during the year	
5.2.2.1 - Number of outgoing student progression to higher education	
84	
File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File
5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)	
5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year	
02	
File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File
5.3 - Student Participation and Activities	
5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year	
5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.	
File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File
5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)	
STUDENT COUNCIL Student Council of Guru Nanak Girls College, Yamuna Nagar is a team of motivated volunteers who are involved in various activities of the institution, such as college functions,	

seminars, events, fests etc. Student Council works in complete coordination with the staff and dispenses its duties diligently. It helps in smooth functioning of various events and thus the student members get an opportunity to enhance their organizational, leadership and managerial skills. The purpose is to create a team of students who are ready and willing to assume responsibility and work shoulder to shoulder with the staff. The Council comprises of students from all streams and from all levels of UG and PG. The Student Council dispenses an important role in the functions organized in the college such as Annual Sports events, Independence Fests, preparation for Youth Festival, 'Sangrand', Quiz Contests, PPT Presentations, Symposia, Seminars and social events like 'Save water Campaign', Tree Plantation, awareness Programs on 'Electoral Process Voting Rights', 'Beti Bachao Beti Padhao' campaign.

This is a regular activities of the students of our college but due to covid-19 we remain total unable to do for the same in the college campus so rest of the virtual activities are as follows:

Department of Music

- Departmental YouTube Channel - <https://youtube.com/channel/UCygXHyF23CDO5we401Dkwuw>
- Personal YouTube Channel - <https://youtube.com/channel/UCvk4BU6h5hd2vjhnQrrI4fw>

File Description	Documents
Paste link for additional information	https://www.gngcollegeynr.com/admission/college-prospectus/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

23

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college Alumni Association was registered on 07 October 2021

Although the college has been organizing various functions for alumni time to time But, we have formally registered Association of alumni to give a recognized platform to the previous students to contribute for the welfare of the college economically & socially.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution is the epitome of the Vision of its founder Pandit Sant Nischal Singh ji Maharaj. Founded with the Vision of 'Educating and Overall development of Women', the college reinforces in its students, strong moral values, humanity along with academic and cultural excellence. Thus, leading to holistic development of the students. Further, the institution is strengthened in its Mission - 'Our Commitment to Society: to Adorn it With Women of Substance' by a dedicated and committed staff. The institution has grown and evolved over the years into a premier institution of global standards. Keeping pace with the changing world scenario, we make use of the latest technology in our teaching- learning methodology. We offer a variety of courses and diverse programs that attract students not only from rural areas but also from different regions of the country. We stand firm with our students at their decisive career junctures. We seek to revolutionize women education.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization and participative management of the college is visible in all academic and administrative spheres. Transparent governance system is ensured through written policies, systems and

procedures and well framed committees. The policy of decentralization is adopted at the following levels -Management, Principal, faculty, student and non- teaching staff.

Principal is a member of the Governing Body, who plans and implements different academic and administration related policies which are based on unanimous decisions of the Governing Body, IQAC and Teachers of the college. The Governing body, Principal, IQAC and committees frame policies, rules and regulations regarding admission, examination, discipline, and governance and support services. Management gives amenities to teaching, non-teaching faculty and students, thus supporting teaching, learning and research-oriented aspects.

The culture of decentralization and participative management towards academic and administrative functioning is reflected through the faculty members who lead the college in various capacities like Deans, Coordinators, HODs. Faculty members of committees/ Cells are nominated by the Principal and the Governing Body whose composition is changed every year to ensure uniformity. At the Departmental level the faculty is authorized to take departmental decisions like workload preparation and distribution, annual departmental activities, students assessment and welfare etc. At Student level, various cells and clubs are established to facilitate maximum participation of the student.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategic plan and deployment document (2016-20) was prepared in the following areas.

1. Teaching learning process: Preparation of Academic Calendar, Lesson Plan, Use of more ICT tools, Development of e-learning resources, enrichment of the curriculum through versatile techniques.
2. Internal Quality Assurance System: Framing policies in all the fields, organize National/ International seminars. Signing MOUs with colleges, industries and NGO'S.
3. Good Governance: Monitoring and Implementing the Quality Management System, e- governance, code of conduct, Introduction of integrated 4 years course in BA/ B.Sc. B.Ed. .
4. Student's development and participation: Students training and placement activities, Formation of student council, Participation in extracurricular activities, social and welfare activities, representation in committees and cell.
5. Staff development and welfare: Recruitment Policy implementation, Staff trainings, best possible work facilities, Deputation for seminars and workshops, Motivation for qualification improvement and research.
6. Alumni Interactions: Registration, Recognition of successful alumni, Exploring contributions.
7. Community Services and Outreach Activities: Budget from institution resources/ Faculty/ students/donors., Identify community and social development work, conducting visits.
8. Physical infrastructure: Infrastructure building development and modification, smart class rooms, More ICT enabled class rooms, Library infrastructure expansion and upgradation, Water and medical facility, Plantations, Green campus, Recycling through segregation of waste, Vermicomposting pits.
9. Financial Management: Plans for emergency Fund, Periodic audit, Department wise budget planning.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.gngcollegeynr.com/wp-content/uploads/2022/06/SWOC-Analysis-gng.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

ORGANOGRAM The college has a well-allied internal organizational structure for decision making. The administrative setup, functioning of various bodies, rules and procedures are well in place. The Director carries out academic and administrative management through the Principal and well established IQAC, HODs & Academic wing. Functions of the Governing Body • Involving key stakeholders in setting and monitoring the college Vision, Mission, core values, purpose, direction, priorities and strategies within constitutional and legal boundaries of the organization and maintaining positive relationships with them. It also ensures that specific outcomes are achieved and that there are adequate resources (people and finances) to achieve them. • Monitoring academic and other related activities of the college. • To consider important communications, policy decisions, circulars and directions received from the University, Government, and AICTE etc. and take necessary decisions / actions from time to time. • To consider the recommendations of the Staff Selection Committee. • Monitor students' performance and faculty development programs. • Overseeing financial performance of the organization and ensuring money is well spent • Review and approval of performance appraisal of faculty and non-teaching staff. • Developing and implementing policies that allow the organization to best serve its stakeholders.

File Description	Documents
Paste link for additional information	Nil

Link to Organogram of the institution webpage	https://www.gngcollegeynr.com/organogram/
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	C. Any 2 of the above
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File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

For Teaching Staff and non teaching staff

1. Awareness Programs on health issues.
2. Workshop on safety measures.
3. Library facilities for staff ward.
4. First Aid facilities.
5. Creche facilities for staff ward.
6. Water purifier and water coolers.
7. Casual leave.
8. Duty leave.
9. Maternity leave.
10. Relaxing duty hours for the staff in special cases.
11. Refreshment facility in staff room.
12. G.I. Scheme.
13. N.P. Scheme.
14. Microwave facility in canteen.
15. Recreational activities.
16. Sports facility.
17. Gym and yoga facility.
18. Photocopy facility.
19. Bank branch facility.
20. Ward fee concession.
21. Self groomingfacility.
22. Elevator.
23. Department room.
24. Computer facility.
25. Celebration.
26. Loan facility.
27. Academic growth through FDP, Workshop etc.
28. Vaccination drives in pandemic situations.
29. Wi-Fi facility.
30. Refreshment facility during office hours to thenon teaching/supporting staff
31. Uniform to support staff.
32. Financial help to non teaching/supporting staff in case of any medical emergency.

File Description	Documents
Paste link for additional information	Nil

Upload any additional information	No File Uploaded
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6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

44

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Appraisal system for teaching and non-teachingstaff: -

1. Filling of ACR/API Performa on annual bases.
2. Result based increment (adhoc teaching staff).
3. Salary increment.to the nonteaching temporary staff.
4. Special Consideration to NET, SET qualified Candidates during recruitmentand salary.
5. Honouring support staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution has inbuilt mechanism of internal and external audit which perform timely check on the expenditure made through college funds as well asthrough various funding agencies. Fund allotment and disbursement through schemes is regularly checked and recommended to the account office through Principal. Internal audit is conducted on regular basis throughout the whole year by Chartered Accountant. I. D. S and G.S.T. returns are filled regularly online under the supervision of concerned professional. For external audit, statutory audit is conducted every year and audit report prepared in Form 10 B. Income Tax returns are regularly filled by Chartered Accountant. UGC and DGHE Audits are conducted by the concerned department on random basis. Inspection conducted by the Kurukshetra University Kurukshetra throughout the year. Timely submission of audited statements of expenditure, utilization certificate and purchase of library books and journal is executed well within the time framework and submitted to the funding agency.

File Description	Documents
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Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

2427000

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Mobilization of funds

The Main source of funds is from Govt. of Haryana and share from the management of institution and students fee.

Other resources

- Grant under section 12 B of UGC
- Funds from RUSA
- Funds generated from Self Financing and Add on Courses run by the Institute.
- The Alumni donors also provide financial and non-financial support for various Institutional activities
- Amount collected as registration fees from the FDPs, Conferences, Webinars etc, organised.
- Leasing out the infrastructural facilities .

Optimum utilization of Funds

- For the development and maintenance of the Infrastructure
- For effective teaching & learning enhancement of faculty and students by conducting FDP, Interdisciplinary Activities, Webinars, Workshops etc.
- For renovation of Classrooms, Faculty rooms, College Office, Hostels, Canteen and Mess facilities.
- For enhancement of Library facilities.
- For upgradation of Laboratory facilities.
- Funds are also allocated for social service activities as part of social responsibilities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has contributed significantly by conducting academic as well as extra-curricular activities such as International/National FDPs, seminars, workshops, webinars, extension lectures, training programs, celebration of important days like Women day, Science Day, World Environment Day, World Photography Day, AIDS Days etc. This year the college took two main initiatives to enhance the learning process.

- Purchase of ERP and hiring of well qualified employees to run it efficiently. Currently ERP has been activated for Admission, Fee and Library modules.
- Conducting FDPs

(a) FDP on revised NAAC Framework on topic "How to prepare SSR" dated Jan 27, 2021 to Feb 02, 2021 in collaboration with Guru Nanak Khalsa College, Yamuna Nagar under the MOU signed.

(b) FDP on National Education Policy (NEP) dated Feb 27, 2021 to March 03, 2021.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process, structures and methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and record the incremental improvement in various activities through the following steps:

Academic session starts with departmental meeting where in academic calendar, preparation and distribution of work load, curriculum delivery planning frequency and mode of conducting student evaluation strategy is framed. In addition to it, other co-curricular activities to be undertaken during the session for the holistic development of the students is also planned.

Each department is asked to identify its slow/advance learners on the basis of student class participation and response and also on the basis of their performance of first periodic test.

Methodologies

1. Improvement of slow learners is done by conducting remedial and extra classes, providing notes, encouraging them in the class. During this year, most of the information was provided to the students, through ICT, WhatsApp, Youtube links etc.
2. This year being a year of online teaching due to covid-19 pandemic, institution took a major step by generating password for students, so that they can access e-books INFLIBNET software form home itself.
3. Institution upgrades its teaching learning process by taking feedback from the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include:
Regular meeting of Internal Quality Assurance Cell (IQAC);
Feedback collected, analyzed and used for improvements
Collaborative quality initiatives with other institution(s)
Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Annual gender sensitization action plan is prepared for execution of initiatives and measures undertaken by the institution for the promotion of gender equity. Various departments contribute for promoting this spirit by conducting activities such as essay writing, debate, guest lectures. Women Cell promotes gender equity by celebrating various days such as Women's Equality Day, International Women's Day independently or in collaboration with NGOs. National Nutrition Month is celebrated every year by Home Science Association to create awareness amongst students regarding balanced diet intake for appropriate nutritional status of the feminine community. Department of Fashion Designing organized online sketching and embroidery competitions to enhance hand skills.

CCTV camera at college entrance, hostel, library, classrooms, laboratories etc. helps to maintain discipline and safety of girls. Security guard scrutinizes entry at the main gate to ensure safety. The facility of ramp and lift adds to the convenience of female staff. The common room for girls provides a separate place and privacy for students. The provision of Day Care Centre also adds to the comfort and convenience of the female staff.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/15ycrP3rk8RUVWNckXHVBjMxtj8koiWy/view?usp=sharing
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1fZtfc1tDhPBZgshOFW6vIjEdFb6U6oJR/view?usp=sharing

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy
 Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Institution has developed its policies to manage both types of wastes, biodegradable as well as non-bio degradable through following recycling techniques:

A. Biodegradable Waste Management

1) Solid Waste: The solid biodegradable waste that includes vegetable peels, kitchen waste and pieces of paper are managed through vermicomposting.

2) Toilet Waste: There is a solid waste treatment plant (STP) installed at the backside of college main building to manage the waste received from the toilets.

B. Non-Biodegradable Waste Management

1) e-Waste: Non-biodegradable waste e-waste includes discarded computers and other accessories of the college which are collected separately and ultimately recycled through the local scrap vendor.

2) Metal Waste: Non-biodegradable rusted or discarded metal appliances are also sold in the scrap for recycling further by the vendor.

3) Chemical Waste: Hazardous waste chemicals that include strong acids and bases which may pollute our environment are first neutralized before throwing into the sink.

As there is no biomedical waste therefore no system develops so far.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution:
Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment
Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socio-economic and other diversities. Different sports and cultural activities organized inside the college promote harmony towards each other.

College celebrates many regional festivals like Makar Sankranti, Guru Purab, Karva Chauth, Diwali, Christmas, Navratri, Basant Panchmi and Id.

Online PPT competition was organized by Kautilya Association on Life Philosophy and Teachings of Guru Nanak Dev Ji on 25th November. The students through these programs get opportunity to learn about the religion and social significance of culture. This also leads to inculcation of life values like tolerance, harmony, secularism etc.

Institute has a code of ethics for students and a separate code of ethics for teachers and other employees which has to be followed by each one of them irrespective of their cultural, regional, linguistic, communal, socio-economic and other diversities. During our religious functions, every one participates enthusiastically and with full devotion irrespective of her religion.

Under Ek Bharat Shreshtha Bharat scheme, our college has jointly conducted monthly activities with its paired state Telangana for mutual exchange of customs, cuisine, language, costume, botanical and geographical distinctions, history and architecture, tourist spots etc.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Institution makes constant efforts to sensitize its students and employees to the constitutional obligations, values, rights, duties and responsibilities of the citizens. Republic Day, Independence Day, Flag Day, Constitutional Day, Voters Day are celebrated regularly in the institution with active participation of staff and students. World Yoga Day (21st June 2021) was celebrated by conducting a webinar on the topic "Universal access to Vaccine and Medicine as a Fight against Corona" and a video making activity on "Beat Corona with Yoga" by NSS unit.

Various departments have always been in the practice of organizing activities that not only initiate but also motivate the students to adopt various practices which promote "Unity in Diversity" of our motherland. Department of History distributed masks in village Balachor. Legendary Historical Heroes of India and Haryana Day are celebrated towards spreading of constitutional values and ideals amongst students by Department of History. Department of Science celebrated National Science Day by organizing essay writing, slogan and screen play competitions to create awareness amongst students about the fatal respiratory disease. The Institution ensures active participation of its students in all such kind of activities.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	https://drive.google.com/file/d/1vXK_apDtA-turGi4LN9tjtnw65gMVIuC/view?usp=sharing

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Annual Report (2020-21)

Celebrations and Commemorative Events

Various national and International commemorative days, events and festivals are celebrated by the college such as Republic Day, Constitution Day, World Music Day, International Yoga Day, National Science Day, National Nutrition Month, Lohri, Diwali, Basant Panchmi, Navratras etc.

Enclosed : Annual Report of the Celebrations and Commemorative events.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title 1: Inculcation of Sensitization for the Elderly among students and Faculty members

Objectives of the Practice: The objectives of this practice were:

- To sensitize the students about the problems faced by the elderly
- To make the students learn how to respect them and care for them
- To aware the students of the joy of serving and being with the elderly
- To provide them companionship and emotional support

For details, click on the links given below:

Title 2: Conservation of Traditional Electrical Energy

Objectives of the Practice: The objectives of this practice were:

- To reduce demand, protect and replenish supplies
- To develop and use alternative energy sources
- To clean up the damage from the prior energy processes
- To achieve and maintain optimum energy procurement and utilisation throughout the organization
- To minimise energy costs / waste without affecting production & quality
- To minimise environmental effects

For details, click on the links given below:

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	https://docs.google.com/document/d/19is3-r3yCHyPALsfPhclWwka6kmtx-Ns/edit?usp=sharing&ouid=115883866573070327091&rtpof=true&sd=true

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

GNG On-Campus Hostel Residents Experience Comfort and Safety

Three GNG on-campus hostels, with a resident capacity of 250, aim at providing budget-oriented and sociable accommodation for the girls by reducing students' travelling time and expenses. Spacious, well-lighted and airy rooms are provided for comfortable stay.

Other special facilities include:

- Co-operative mess
- Uninterrupted power supply
- RO Drinking Water
- Geysers and Solar Heater
- 24 hours Medical facility
- Well equipped Gym
- Canteen for students after college hours
- Library Facility after college hours
- Free Yoga Classes
- Indoor and Outdoor Games facility
- Saloon Facility

Our lush green campus grounds are an additional feather in our cap thereby providing fresh and clean environment for the students to enjoy their morning, evening and night walks. The hostels are under 24 hours CCTV surveillance in addition to the guard facility for ensuring safety of our students.

Regular co-curricular activities are organized for holistic development. Students celebrate various religious occasions in campus Gurudwara Sahib and get the spiritual Prasad of Divinity. Protected in the motherly lap of Guru Nanak Girls College Campus, GNG hostels are truly proving as homes away from homes for the girls belonging to different parts of the country.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1) Introduction of B.Voc. Nursing and Yoga Therapy 2) Introduction of B.Voc. Printing Technology 3) Introduction of B.Voc. Banking and Financial Services 4) Introduction of B.Voc. Pharmaceutical Chemistry 5) Introduction of Diploma Computer Applications 6) Introduction of M.Sc. Botany 7) Introduction of Career oriented course in Horticulture 8) Expansion of Building Infrastructure 9) Upgradation of

Vermicomposting Pit 10) Updation of CCTV Cameras 11) Installation of Air Conditioners in Canteen and Mess 12) Introduction of ERP Software 13) Introduction of Infilibnet