



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution		Guru Nanak Girls College, Yamuna Nagar
• Name of the Head of the institution	Dr. (Mrs.) Anu Atreja	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	01732224372 01732329889	
• Mobile no	9466210244	
• Registered e-mail	gngcollegeynr@gmail.com	
• Alternate e-mail	iqacgng@gmail.com	
• Address	Guru Nanak Girls College, Santpura, Yamuna Nagar-135001	
• City/Town	Yamuna Nagar	
• State/UT	HARYANA	
• Pin Code	135001	
2.Institutional status		
• Affiliated /Constituent	Affiliated	
• Type of Institution	Women	
• Location	Urban	

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Kurukshetra University , Kurukshetra				
• Name of the IQAC Coordinator	Dr.(Mrs.) Neena Goyal				
• Phone No.	01732224372				
• Alternate phone No.	01732329889				
• Mobile	09466364838				
• IQAC e-mail address	gngcollegeynriqac@gmail.com				
• Alternate Email address	iqacgng@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.gngcollegeynr.com/naac/				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.gngcollegeynr.com/college-activity-calendar/				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	73.35	2003	21/03/2003	20/03/2008
Cycle 2	A	3.10	2016	19/02/2016	18/02/2021
6.Date of Establishment of IQAC			25/08/2010		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	9	
<ul style="list-style-type: none">• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
<ul style="list-style-type: none">• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none">• If yes, mention the amount		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<ul style="list-style-type: none">• Organized webinars and extension lectures to keep students updated with the latest advances in varied fields. Experts from diverse fields shared their valuable knowledge with the students and faculty. Such sharing of knowledge is the cornerstone of academic progress.• Power Seminar was organized in association with ICT Academy which proved to be a great opportunity for students as they got exposure to the functioning of Multinational Companies. Interaction with young entrepreneurs can provide the necessary motivation to new talents and MOU with ICT is a step towards this direction.• New books were bought for the library to ensure the continuous flow of education.• Keeping holistic development of students in mind, special focus remained on sports and cultural activities. With consistent motivation and guidance of the faculty, students brought laurels to the college.• Alumni association was registered.• Created Feedback links on college website for the various stakeholders to ensure continuous improvement and quality enhancement.		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
<p>Organization of career guidance and skill awareness programs for students</p>	<p>• Department of Political Science and Public Administration organized an online workshop on "Research Methodology" on 22 February, 2021. Resource Persons were Dr. Krishan Kumar, Dept. of Law, Bharat College of Law, Babain, Kurukshetra and Dr. Ashu Pasricha, Dept. of Gandhian Studies, Punjab University. • Department of Computer Science organized an extension lecture on "Awareness and Options for Girls in Indian Armed Forces" on 7 June, 2021. Resource Person was Mr. Charanpreet Singh, Lieutenant Colonel (Retd.) • Department of Education organized an online workshop on "Role of ICT in Personal and Professional Management on 25-26 June, 2021. • Department of English organized a webinar on "Role of Personality in the Corporate World" on 25 June, 2021. Resource Person was Ms. Swarleen Kaur, CEO Talk Room, Personality Coach/ International Speaker/ Author. • Department of Hindi organised an International Webinar on "Hindi Mein Rozgar ki Sambhavnayen aur Avsar" on 6 July, 2021. Keynote Speaker was Dr. Ahilya Mishra, Member of Hindi Salahakar Samiti, Bharat Sarkaar. • Department of Computer Science in association with ICT Academy organized a Power Seminar on "Entrepreneurship and Innovations as Career Opportunities" on 1 July, 2021. Mrs. Pavithra Murali, CEO, Digital Vibes, Mr. Murugesh</p>

Kumar SK, CEO Co- founder, ATIUM Sports, Mr. Abhinandan Pandey, RM- Corporate Initiatives, were the Resource Persons. •

Department of Economics organized an online lecture on "Work from Home: Career Prospects after Graduation and Post-Graduation in Economics" on 9 July 2021. Resource Person was Ms. Anchita Sakhuja. •

Department of Computer Science organized tests of various FOSS from online spoken tutorials in association with IIT Bombay Spoken Tutorials. • Department of Computer Science in association with Expert Corner Academy, Mumbai organized a webinar on "Job Opportunities in Government Sector" on 28 September, 2021. • Department of Computer Science organized 72 hours training program on "Data Analytics" in association with Marico & ICT Academy. Department of Chemistry and IQAC cell organised Skill Awareness Seminar online on 23rd Feb,. Trainer of this program were Priyanka Prabhakaran and her team. She is a internationally Certified Trainer and Coach.

2022

Signing of MOUs for quality enhancement

1. Department of Computer Science has MOU with I.I.T. Bombay Spoken tutorial project through which students are encouraged to get I.I.T. Bombay certification of FOSS covered in their syllabus and even beyond that. Department organizes test of various certificate courses in every semester. 2. • Department of Computer Science

	has MOU with ICT academy (approved from Govt. of India) and InfuseIT Solutions Pvt. Ltd. 3. • The College has signed MOU with Guru Nanak Khalsa College, Yamunanagar.
Upgradation of Library resources	College purchased ERP in this session . In ERP, Weblib is a cloud based module that deals with the requirements of the library and allows centralized management. Library has a membership of INFLIBNET to access 20,000 e-journals and 31,35,000 e-books through NLIST and British Council Database.
Organization of FDPs and webinars	National as well as International Webinars and FDPs were organized to keep teachers and students abreast with the latest issues.
Organization of visit to old age home and engagement in community service	Teachers and students from Department of Chemistry, Economics, Home Science and Music Vocal visited Old age home on the occasion of Diwali on 30 Oct. 2021
Organization of Yoga Camp and Workshop	Department of Physical Education and Sports celebrated International Yoga Day by conducting Online Mass Yoga Programme on 21 June, 2021.
Organization of online and offline activities like Extension lectures, Quiz, competitions in PPT, Declamation, Poster Making, Cookery, Slogan Writing, Essay Writing etc.	Various departments, clubs , NCC & NSS organized activities such as Extension Lectures, Webinars, Competitions, Yoga Camps and workshops using online google suit platform of the college.
Introduction of ERP	College purchased ERP from SARAL ERP Solutions Pvt. Ltd., Noida in January 2021.

Registration of Alumni Association	College alumni association registered on 7th October 2021 bearing the unique identification number 2000150735.
Health Awareness Programmes	Health Club organized • A Webinar on "Universal Access to Vaccine and Medicines as a Fight against Covid-19" on 21 June, 2021. Dr. Anjana Taluja, Branch Manager, Family Planning Association of India was the Resource Person. • Online Educational Program on "Anaemia and PCOD" in association with Indian Medical Association on 9 October, 2021. • A webinar on "Breast Cancer Awareness and Adopting a Healthy Lifestyle" on 26 October, 2021. Dr. Sayanika Deka was the Resource Person • Covid vaccination Camp was organised on 24 December, 2021 in collaboration with NGO Ek Soch Nayi Soch.
Awareness campaigns	NSS Units and various departments worked diligently to bring awareness among students and the neighborhood communities about the social and environmental issues.
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Governing Body	01/05/2023
14. Whether institutional data submitted to AISHE	

Year	Date of Submission
2021-22	15/01/2023

15.Multidisciplinary / interdisciplinary

Ours is a Multidisciplinary institution, offering wide range of courses in Arts , Commerce and Science streams. We have B.A. with 20 subject options, B.Sc. in 12 streams, three options for B.Com. and vocational courses like Bechlor of Computer Applications, Bechlor of Business Administration, B.Sc. (Hons.) Information Technology. Our college offeres B.A. (Hons.) in seven subjects. We have 11 B.Voc. courses specializing in different streams, our college is first college under Kurukshetra University to offer four years integrated B.A.B.Ed. and B.Sc. B.Ed. courses. Our college offers 14 post graduate courses with M.Sc. in five streams, M.A. in 8 streams and M.Com. College provides 9 add-on courses to students which can be taken up with their regular course of study, two diploma and two certificate courses are offered under IGNOU Study Center and three courses are offered under UGC scheme of Community College.

16.Academic bank of credits (ABC):

Not applicable

17.Skill development:

Our college offers eleven B.Voc. courses , nine add-on courses and three courses under community college which focus on skill development. Further, various departments take initiative to groom skills in students related to their domains. In 2021-22 academic session, Department of Comp. Sc. organized 72 hours training course on "Data Analytics" in association with Marico and ICT Academy from November 29,2021 to December 20,2021.80 students from various disciplines benefitted from this training. 56 students successfully completed this course and received certificates. Dept. of Economics organizes 'State Level Leadership Training Camp' in association with M.R. Pai Foundation & Forum of free Enterprise, Mumbai which is a concentrated, intensive, transformative leadership development program. Due to pendamic , in 2021-22 session this camp was organized in online mode in which 90 students from various colleges participated.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

NA

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our college focuses on outcome based education (OBE), to equip students with skills necessary to support their course of study, various initiatives are taken by different departments, so that students may justify their course. Deptt. of computer science has MOU with IIT Bombay under Spoken tutorial project , where students are encouraged to get certification of Free Open Source Software (FOSS) from IIT Bombay in alignment with their subjects. For eg. if students have C language in their course, they are encouraged to enrol for certification of the same from IIT Bombay ST project, it helps them bridge the gap of classroom teaching and polish their programming skills. Dept. of Economics organizes Leadership Training Camp for students to help them imbibe leadership as well as team building skills. Dept. of Home Science (Clothing & Textile) organizes Exhibition cum sales of items made by students to showcase and brush up their skills.

20.Distance education/online education:

Online education is the new learning trend. Education is no more limited to walls of classrooms nowadays, so to provide exposure of new learning paradigm to students, college has signed MOU with IIT Bombay under Spoken Tutorial project since last three years. Under this MOU, various courses are announced in every semester by Deptt. of Comp. Sc. , students enroll for course of their interest , learn through spoken tutorials and appear for tests after one month of their enrollment. In 2021-22 academic session 248 students appeared for these courses out of which 143 students qualified certifications. Due to Covid'19 pandemic in 2021-22 academic session, classes were taken in mix mode (online/physical) as per university guidelines. When classes were taken in online mode all faculty members took classes through Google meet, Zoom or Webex platforms. Faculty members also prepared their audio & video lectures and shared them with students through Google drives or their youtube channels to support the students, learn at their comfort.

Extended Profile

1.Programme

1.1 983

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student2.1 **2723**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 **30**Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **761**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic3.1 **125**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **72**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1	983
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	2723
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	30
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	761
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	125
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	72
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	62
Total number of Classrooms and Seminar halls	
4.2	31841723
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	179
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Institution has a well- planned mechanism for curriculum delivery and documentation. At the end of each semester, department workload is collected and submitted to time table in-charge after due approval from Principal. Further, necessary actions are taken for the smooth conduct of classes. Time table is designed in three ways- teacher-wise, department -wise and stream-wise. Lesson plans prepared by each department, after due screening by the HOD, are put forward to the principal for approval and implementation. Institution activity calendar is in adherence with the academic calendar of the university. Extension lectures, Quizzes, power point presentations, open book tests, black board tests, group discussions, movies, dialogue enactment, peer teaching, educational trips etc. are the various activities undertaken to enrich the curriculum. A departmental activity register or file is maintained wherein record of all activities is kept. Departments identify their slow and advanced learners through class tests. Remedial classes for weak students are also conducted from time to

time. Teachers also participate in various seminars and conferences and get their papers published to stay updated. Academic record of students' performance is maintained in the department. Department wise summary of results and merit lists are also prepared.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://drive.google.com/file/d/1_rcODnIbr9AGuesOt5E6ykyWvIGSzmKD/view?usp=sharing

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Institution frames its own academic calendar as per the guidelines of Kurukshetra University, Kurukshetra and adheres to the teaching days, examination schedule and holidays specified by KUK. The college, however, follows its own pattern of frequent class tests to arrive at a better assessment of the students' progress. Parameters specified by university to assess a student are taken into consideration while making the assessment record. These parameters include:

1. Attendance,
2. Assignments and
3. Tests

Students overall performance is also based on their participation in the class as well as in college activities..

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.gngcollegeynr.com/college-activity-calendar/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**nil**

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**11**

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Aiming at the holistic development of students, the college tries to integrate various crosscutting issues into the curriculum. With a view to sensitize students about environment preservation and to teach them the principle of harmonious co-existence with Mother Nature, subject of Environmental Studies has been made mandatory for all students to study. Students are also made aware of the gender issues and are taught about the ways of dealing with them vis-à-vis literature classes and programs of Legal Literacy Cell & Women Study Cell. Being a girls' college, the impetus always remains towards equipping girls with the requisite knowledge so that they face the challenges in the wider society with confidence generated by knowledge. Education and inculcation of the human values remains at the core of our mission. Therefore, various religious events are celebrated in college from time to time. Such events aim to promote communal harmony, sense of selfless service and rootedness to the great cultural heritage. Utmost care is

taken to prepare students for the highly competitive professional world. They are taught Professional Ethics so that when they sojourn into their respective careers, they are adorned with relevant ethics.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

110

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.gngcollegeynr.com/feedback-analysis/
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
2723	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC,	

Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1526

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college has a comprehensive admission process catering to the needs of students belonging to different categories. Initially, we, at GNG assess students on the basis of the marks they obtain in their higher secondary. Gradually, the students are judged by their respective teachers on the basis of their academic performance, participation in class, mid-semester assessments and other activities which further helps the teachers to recognize them as slow and advanced learners. Subsequently, the teacher addresses their requirements and take necessary measures according to their level of competence.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2723	125

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem

solving methodologies are used for enhancing learning experiences

The college is committed to nurturing and grooming its students to grow up as worthy citizens of this world.

1. Visits to various institutes and organizations are organized to sensitize students about geographical, socio-political and economic aspects of lives of people in society.

2. Field trips to industries, botanical gardens, museums, craft melas, bakeries, historical places, various social organization like orphanages and old age homes, etc. are organized to promote grassroot understanding of concepts.

3. Use of ICT and E-resources by students is encouraged.

4. Each department employs an interactive approach through discussions, debates, seminar presentations to encourage greater participation and learning.

5. Students are encouraged to contribute articles for college magazine to nurture creativity and other skills.

6. Special extension lectures are organized to encourage and motivate students to become participative agents and not just passive recipients of knowledge.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

1. Teachers make use of e-books in e-classrooms, podcasts, videos such as TED TALKS, YouTube content etc. to add quality to their lecture delivery.
2. ICT enabled smart classrooms having desktops, laptops, projectors help in e-learning process.
3. Automated library provides accessibility to e-resources vide INFLIB NET to teachers and students.
4. Teachers prepare and present PPT's in classrooms which help them to have an interactive conversation with the students and also helps in imparting new information, presenting

diagrams charts etc.

5. Teachers share reading materials, notes, e-books and e-content through Google Classroom, e-mail, Telegram, WhatsApp etc.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

125

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

46

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc.

/ D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

31

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

8.13

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Kurukshetra University formulates the rules to assess students internally and directs every affiliated college to follow those rules. Since GNG is also one of the affiliated colleges of Kurukshetra University, therefore, it follows the instructions laid down by the University to assess students internally which are as follows: -

- 20% marks in each theory paper are reserved for internal assessment, while the remaining 80% are awarded by University on the basis of performance of students in semester examination.

- Students are informed about the criteria for Internal Assessment and continuous evaluation during the departmental orientation program. It is also reiterated by teachers from time to time during regular classes.
- Continuous evaluation is incorporated into teaching plans. The department holds meetings to ensure that the teachers take regular class tests, assignments, presentations etc. as a part of the initiative taken by the college for effective evaluation of the students.

The distribution of 20% internal assessment marks is as follows: -

- 25% marks are awarded on the basis of class tests being conducted by the concerned teachers. Students are informed about date and syllabus of the test in advance. Evaluated answer sheets are shown to the students and suggestions for improvement are given by the teachers.
- 50% marks are awarded on the basis of two handwritten assignments submitted by students in each subject or paper.
- 25% marks are awarded on the basis of attendance in the class.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

GNG College is an affiliated college of Kurukshetra University and is governed by the regulations formulated by university in all matters pertaining to syllabus, examination, and evaluation. Therefore, following the directives laid down by the university, the university conducts a final exam at the end of each semester which carries 80% weightage and is externally evaluated and 20% constitute internal assessment marks.

- Answer sheets of internal class tests, assignments are discussed with students after evaluation. Students can check their marks and approach the concerned teacher directly in case of any clarification or discrepancy.
- Students are informed by concerned subject teachers about attendance i.e., shortage of lectures every month.
- Students are given enough time to claim concessions in

attendance on medical grounds and for participation in extracurricular activities.

- The final internal assessment marks are reviewed by the head of the department and dean to ensure transparency in marks awarded to students in different subjects or papers. Requisite steps are taken to ensure transparency and objectivity.
- Career counselling cell, Mentor-Mentee groups have been formed to deal with academic and personal issues.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

- Program outcomes encompass a broad spectrum of knowledge, skills, abilities and attitudes that students acquire during their pursuit of various Graduate and Post -Graduate courses.
- The program outcomes are adopted from all courses offered by the institution according to the guidelines provided by the Kurukshetra University.
- Learning outcomes form an integral part of college vision ,mission and objectives.
- At the time of admission, the admission committee also appraises the students what to expect from various courses by referring to the Program outcomes.
- Fresh applicants can get information about the course outcomes from the college website and college prospectus.
- The learning objectives are communicated through various means such as college prospectus, Principal's address to students and through the program 'Know the College', which is organised every year before the commencement of the classes.
- Teachers are also well communicated about the outcomes. Many teachers of the college are also the members of UG and PG Boards of studies, Kurukshetra University. Students are made aware of course specific outcomes through classroom discussions, extension lectures and practicals .
- Students learn about the employability aspect of their

respective courses by interacting with senior students and alumni. The interaction helps them to know about the career path they can take after the completion of their course.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.gngcollegeynr.com/program-outcome/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- The college regularly evaluates the performance of students through various methods for measuring the attainment of program and course outcomes. Evaluation process includes university examination, terminal or house exams, assignments, unit tests, surprise tests, open book tests etc.
- The college prospectus also highlights the academic-curricular and sports achievements of the students.
- The affiliating university conducts examination every semester, the results of which helps the institution to measure program outcomes based on the course attainment level.
- Throughout the year, the faculty records the performance of each student and remedial coaching is provided to slow learners to keep pace with fellow classmates.
- Students enrolled for add -on/certificate/ vocational courses offered by the college are evaluated by the college itself.
- Assignments are given to students which are based on program outcomes of respective subjects.
- Students are encouraged to take up internships, projects, fieldworks etc. which help them to obtain skill and experience in their chosen program.
- Assessment of practicals is done by external examiners who are appointed by the University.
- College collects feedback from students which helps in measuring attainment of outcomes in terms of program, subject, course and syllabus to understand the impact of

teaching learning process.

- College has a placement cell which caters to the demands of companies from different sections and helps in employability of students.
- Program and Course outcomes are also measured through progression of students towards higher studies in India and abroad

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

454

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.gngcollegeynr.com/student-satisfaction-survey-analysis-report/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research

projects / endowments in the institution during the year (INR in Lakhs)**Nil**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides****1**

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year****Nil**

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem**3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and**

transfer of knowledge

Keeping in mind the parameters of an affiliated college, we provide a congenial atmosphere for creation and transfer of knowledge. Some of the activities which create an environment for creating innovating ideas and transfer of knowledge are as follows:

1. Innovation

- The College organizes workshops, webinars and extension lectures on the topics such as Entrepreneurship and Innovation as Career opportunities, Research Methodology, Effective Communication Skills etc. to enhance the Entrepreneurial Skills of the students. The following activities / programmes have been performed in the session 2021-22
 - Number of Workshops=01
 - Number of Seminar/Webinars= 15
 - Number of Extension Lectures=21

1. Initiatives for Creation and Transfer of Knowledge

- The College motivates the students to prepare slogans, posters exhibiting the transfer of knowledge on current issues by organizing various competitions.
- A Research Corner has been set up in the College Library where the published papers by the faculty are available for the entire staff and students as well.
- Eminent resource persons are invited to deliver lectures which prove helpful for creation as well as transfer of knowledge.
- The College has a well-equipped e-resource lab where the students can use technology to enhance their skills.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1es5TczDfE2KIEbSUHnXQPfSH2trmxmb/view?usp=share_link

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year****02**

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year****1**

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year****34**

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

16

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes a number of extension activities every year to sensitize students towards social issues and community needs. During the session 2021-22, various Awareness programs were organized by the college on environmental issues like Green Environment, Energy Conservation and water Conservation. The college students visited nearby localities and villages and explained the importance of clean environment with the help of charts. The college also made a great contribution to spread awareness about various vector- borne diseases including Malaria, Dengue, Chikun- Gunya, Japanese-encephalitis and Jaundice etc. A motivational programme was organized by the college to bring awareness among people about Eye- Donation in which students encouraged people to take a pledge to donate their eyes.

The college staff and students also visited Old Age Home, Jagadhri to spend quality time with the elders by singing, playing and to celebrate the festival of Diwali and Birth anniversary of our college founder Sant Pandit Nishchal ji Maharaj with them. The college distributed free masks to make the people aware about the importance of masks and preventive measures that can be taken during Covid-19. All these activities have a positive impact on the students and help in developing student - community relationship

File Description	Documents
Paste link for additional information	https://docs.google.com/document/d/1jvB9_UVdIICoLYxE6-Q8zGUBGWgaW_xm/edit?usp=share_link&ouid=115883866573070327091&rtpof=true&sd=true
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

36

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

763

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

7

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution ensures adequate availability and optimal utilization of physical infrastructure as it is linked to the vision of the college- 'To Educate and overall development of women'. College provides facility of transportation to the rural students. The Institution has a fleet of 12 buses equipped with CCTV cameras within a radius of 50 kilometres. The college has two Buildings (completely wi-fi enabled with lease line) to cater the needs of the students. The second Building of the college is at awalking distance. The whole campus is under the surveillance of CCTV camera.

The class rooms are of varied sizes that meet the requirements of various programmes. All the labs are well equipped with latest equipment and have adequate seating capacity. There are 58 ICT class rooms, Institution has well-equipped laboratories, and Sufficient ICT enabled classroom, conference hall and seminar hall etc to provide sufficient space for all the courses being run in the college. Labs are the most important infrastructure to impart practical knowledge amongst students. The institution have two hostels within the campus with all modern facilities to accommodate the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports is an integral part of the curriculum. College is committed to create a balanced atmosphere of academic, cultural and sports activities for the overall personality development of students. Various sports competitions such as inter departmental, inter collegiate, Inter University, etc help in developing team spirit in students. The college has facilities for the indoor as well as outdoor sports.

Sports Facilities

Indoor Games

- Weightlifting & Powerlifting: -
- Fencing
- Yoga
- Table-Tennis
- Chess
- Gym

Outdoor Games

- Malkhamb
- Archery
- Kho-Kho
- Volley-Ball
- Kabaddi
- Tug of War
- Athletics

Cultural Activities: Institution has adequate facilities for the students to participate in various cultural activities organized at different level. There are various clubs and committees to provide platform to the students to exhibit their talent. There is a cultural committee consisting of thirteen faculty members and it ensures the participation of students in all the cultural events of the Youth Festival at the university level. The college has excelled in these events by winning prizes and awards in individual and group events. The college has also hosted Zonal and Inter-Zonal events in the campus.

S. No Name Size

1 Air-Conditioned Auditorium (Ground Floor) 97x44 2 Air-

Conditioned Seminar Hall (Second Floor) 60x30'

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://drive.google.com/file/d/1nEhWKOHNSVxxd8uR-IEnxc5TpFxpKLTl/view?usp=share_link

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

62

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

246956

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

WEBLIB

The management and control of the library was assisted

by LIMT till 2020. Keeping to be pace with the technical advancement and the need to centralise the information for the benefit of the stake holders the college has purchased ERP in 2021. In ERP Weblib is a module to deal with the requirements of the library. The weblib is a centralised management system, has made easier the access of the information for the stake holders. It is a cloud-based software, so the information can be accessed from anywhere, which has made it user friendly.

This software comprises modules required for day-to-day transactions and house-keeping functions of the library that includes acquisition, circulation, management (comprising cataloguing), reports and utilities. It also has an OPAC module, known as Inquiry that allows access for searching any book from anywhere.

INFLIBNET

Library has a membership of INFLIBNET. It helps teachers and students to access 6000+ e-journals and 31, 35,000+ e-books on NLIST by INFLIBNET. The username and password are issued to every teacher and advance learners. They can access this facility from anywhere by using the internet.

The college constantly aims at having maximum facilities to automate the library into computerized systems, for the advancement of the students and the institute.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	https://weblib.essnet.in/Login/Login.aspx

4.2.2 - The institution has subscription for the **D. Any 1 of the above**

following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

5,75,870

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

96

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution frequently updates its IT facilities including Wi-Fi.

Hardware

The college updated the collection of laptops with addition of 01 Laptops and 03 printers.

Internet & Networking

A constant up-gradation was done in the internet access and campus network. To provide more Internet bandwidth, 40 Mbps leased line was

upgraded to 50 Mbps. To increase the Wi-Fi bandwidth,

the college signed an agreement with Airtel in 2020-21 and installed

various access points and other infrastructure in the whole campus.

20 access points are available to access the internal network in wireless mode.

College Website

The earlier dynamic college website was upgraded to include databases and many additional modules in 2020-21. Hostel Menu Option, ITI Spoken Tutorial courses information, organogram in IQAC Menu, ERP Log in for students were added.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

221

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

1104179

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college consistently strives for the holistic development of the students. Central coordination of facility allocation and maintenance ensures effective and efficient use of physical infrastructure and academic facilities. On the broader front our college follows the general policies and procedures regarding utilization and maintenance of infrastructure and facilities as laid down by Kurukshetra University, Kurukshetra. However,

wherever required and necessary, the college has reinvented the use of spaces to adapt to changing needs and requirements. The college has established procedure and transparent policies to maintain, utilize and upgrade the facilities through supporting staff and various committees/cells. The Principal, the Director and the Management are the competent authority in all matters related to the college. In this capacity they frame all the committees and cells for the judicious utilization and provision of the infrastructure of the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

813

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

453

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	
A. All of the above	
File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
600	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
600	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student	
B. Any 3 of the above	

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

20

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

141

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

Nil

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

38

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Every year, for Student Council, the college constitutes a team of about 30 students from all the three years of all UG streams. As a member of Student Council, the students perform duties in various functions of the college.

The students performed the discipline duties in following functions of the college in the year 2021-22: -

- In "Socio Environmental Sensitization" campaign organized by The Civic club and department of chemistry from 24th September to 30th September, 2021.
- During the celebration of Guru Ram Das Gurupurab from 8th November to 10th November, 2021
- In Covid Vaccination camp organized by the Health Club and Women Study cell of the college in collaboration with an NGO -Ek Soch Nai Soch.
- Students of the Council accompanied with various teams of the college which participated in the Youth Festival.Sadhaurafrom 20thDecember to 22nd December,2021 They helped the teachers as well as student participants in various ways .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution

participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

27

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college Alumni Association was registered on 07 October 2021

Although the college has been organizing various functions for alumni time to time But, we have formally registered Association of alumni to give a recognized platform to the previous students to contribute for the welfare of the college economically & socially. This year, department of music organized virtual alumni meet in June, 2021. Many well placed alumniof the collegeattended the meet and one of them contributed financially for the welfare of the students.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1CImm5byuS2EbW4qNhT9wPlb0khEzOUr4/view?usp=share_link
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution is the epitome of the Vision of it's founder. Founded with the Vision of 'Educating and Overall development of Women', the college reinforces in its students, strong moral values, humanity along with academic and cultural excellence. Thus, leading to holistic development of the students. Further, the institution is strengthened in its Mission - 'Commitment to Society: to Adorn it With Women of Substance' by a dedicated and committed staff. The institution has grown and evolved over the years into a premier institution of global standards. Keeping pace with the changing world scenario, we make use of the latest technology in our teaching- learning methodology. We offer a variety of courses and diverse Our programs that attract students not only from rural areas but also from different regions of the country. We stand firm with our students at their decisive career junctures. We seek to revolutionize women education.

File Description	Documents
Paste link for additional information	https://www.gngcollegeynr.com/about-us/visionmissionquality-policy/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization and participative management of the college is visible in all academic and administrative spheres. Transparent Governance System is ensured through written policies, systems and procedures and well framed committees. The policy of decentralization is adopted at the following levels -Management, Principal, faculty, student and non- teaching staff.

Principal is a member of the Governing Body, who plans and

implements different academic and administration related policies which are based on unanimous decisions of the Governing Body, IQAC and Teachers of the college. The Governing body, Principal, IQAC and Committees frame policies, rules and regulations regarding admission, examination, discipline, and governance and support services. Management gives amenities to teaching, non-teaching faculty and students, thus supporting teaching, learning and research-oriented aspects.

The culture of decentralization and participative management towards academic and administrative functioning is reflected through the faculty members who lead the college in various capacities like Deans, Coordinators, HODs. Faculty members of committees/ Cells nominated by the Principal and the Governing Body whose composition is changed every year to ensure equality. At the Departmental level the faculty is authorized to take departmental decisions like workload preparation and distribution, annual departmental activities, students assessment and welfare etc. At Student level, various cells and clubs are established to facilitate maximum participation of students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategic plan and deployment document was prepared in the following areas.

1. Teaching learning process: Preparation of Academic Calendar, Lesson Plan, Use of ICT tools, Development of e-learning resources, enrichment of the curriculum through versatile techniques.

2. Internal Quality Assurance System: Framing policies in all the fields, organize National/ International seminars. Signing MOUs with institutions like IIT Bombay spoken tutorial, industries and NGO'S.

3. Good Governance: Monitoring and Implementing the Quality Management System, code of conduct, e- governance through the successful implementation of ERP software in the areas

of attendance, fee, registration and admission of students.

4. Student's development and participation: Students training and placement activities, industrial and field visit, formation of student council, participation in extracurricular activities, social and welfare activities, representation in committees and cell.

5. Staff development and welfare: Recruitment policy, Staff training policies, Best possible work facilities, Deputation for seminars and workshops, Motivation for qualification improvement and research.

6. Alumni Interactions: Registration, Recognition of successful alumni, Exploring contributions.

7. Community Services and Outreach Activities: Budget from institution resources/ Faculty/ students/donors, identify community and social development work, conducting visits.

8. Physical infrastructure: Infrastructure building development and modification, smart class rooms, more ICT enabled class rooms, Library infrastructure expansion and upgradation by the renovation of circulation counter and extending the reading area of student and staff members, Water and medical facility, Plantations, Green campus, Recycling through segregation of waste, Vermicomposting pits.

9. Financial Management: Periodic audit, Department wise budget planning, Plans for emergency Fund.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.gngcollegeynr.com/wp-content/uploads/2022/06/SWOC-Analysis-gng.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

ORGANOGRAM

The college has a well-allied internal organizational structure for decision making. The administrative setup, functioning of various bodies, rules and procedures are well in place. The Director carries out academic and administrative management through the Principal and well established IQAC, HODs & Academic wing.

Functions of the Governing Body

Involving key stakeholders in setting and monitoring the college Vision, Mission, core values, purpose, direction, priorities and strategies within constitutional and legal boundaries of the organization and maintaining positive relationships with them. It also ensures that specific outcomes are achieved and that there are adequate resources (people and finances) to achieve them.

Monitoring academic and other related activities of the college.

To consider important communications, policy decisions, circulars and directions received from the University, Government, and AICTE etc. and take necessary decisions / actions from time to time.

To consider the recommendations of the Staff Selection Committee.

Monitor students' performance and faculty development programs.

Overseeing financial performance of the organization and ensuring money is well spent • Review and approval of performance appraisal of faculty and non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://www.gngcollegeynr.com/organogram/
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

For Teaching Staff and non teaching staff

1. Awareness Programs on health issues.
2. Workshop on safety measures.
3. Library facilities for staff ward.
4. First Aid facilities.
5. Creche facilities for staff ward.
6. Water purifier and water coolers.
- 7.Casual leave.
8. Duty leave.
9. Maternity leave.
10. Relaxing duty hours for the staff in special cases.
11. Refreshment facility in staff room.
12. G.I. Scheme.
13. N.P. Scheme.
14. Microwave facility in canteen.

15. Recreational activities.
16. Sports facility.
17. Gym and yoga facility.
18. Photocopy facility.
19. Bank branch facility.
20. Ward fee concession.
21. Elevator.
22. Department room.
23. Computer facility.
24. Celebration.
25. Loan facility.
26. Academic growth through FDP, Workshop etc.
27. Vaccination drives in pandemic situations.
28. Wi-Fi facility.
29. Refreshment facility during office hours to thenon teaching/supporting staff
30. Uniform to support staff.
31. Financial help to non teaching/supporting staff in case of any medical emergency.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops

and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year****2**

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year****4**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

23

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Appraisal system for teaching and non-teaching staff: -

1. Filling of ACR/API Performa on annual bases.
2. Result based increment (ad hoc teaching staff).
3. Financial Upgradation of supporting staff on the basis of their performance.
4. Special Consideration to NET, SET qualified Candidates during recruitment and salary.
5. Honouring supporting staff.
6. Awards for teaching and non teaching staff by management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution has inbuilt mechanism of internal and external audit which perform timely check on the expenditure made through college funds as well as through various funding agencies. Fund allotment and disbursement through schemes is regularly checked and recommended to the account office through Principal. Internal audit is conducted on regular basis throughout the whole year by Chartered Accountant. I.

D. S and G.S.T. returns are filled regularly online under the supervision of concerned professional. For external audit, statutory audit is conducted every year and audit report prepared in Form 10 B. Income Tax returns are regularly filled by Chartered Accountant. UGC and DGHE Audits are conducted by the concerned department on random basis. Inspection conducted by the Kurukshetra University Kurukshetra throughout the year. Timely submission of audited statements of expenditure, utilization certificate and purchase of library books and journal is executed well within the time framework and submitted to the funding agency.

RUSA grant of 2 crore given by State Govt. and all the equipments and smart solution products of 50 Lakhs were purchased through GeM portal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1578383

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Mobilization of funds

The Main source of funds is from Govt. of Haryana and share from the management of institution and students fee.

Other resources

1. Grant under section 12 B of UGC

2. Funds from RUSA

3. Funds generated from Self Financing and Add on Courses run by the Institute.

4. The Alumni donors also provide financial and non-financial support for various Institutional activities

5. Amount collected as registration fees from the FDPs, Conferences, Webinars etc, organised.

6. Leasing out the infrastructural facilities.

Optimum utilization of Funds

1. For the development and maintenance of the Infrastructure

2. For effective teaching & learning enhancement of faculty and students by conducting FDP, Interdisciplinary Activities, Webinars, Workshops etc.

3. For renovation of Classrooms, Faculty rooms, College Office, Hostels, Canteen and Mess facilities.

4. For enhancement of Library facilities.

5. For upgradation of Laboratory facilities.

Funds are also allocated for social service activities as part of social responsibilities.

Maintenance of Bhai Kaniya Sahib Chowk.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has contributed significantly by conducting academic as well as extra-curricular activities such as International/National FDPs, seminars, workshops, webinars, extension lectures, training programs, celebration of important days like Women day, Science Day, World Environment Day, World Photography Day, AIDS Days etc. This year the college took two main initiatives to enhance the learning process. 1. Addition of New ERP modules.

2. New Library software has been purchased.

2. FDPs.

3. Placements.

4. Use of Google classroom.

5. Construction of 04 class rooms.

6. Establishment of Nursery under Green initiative.

7. Data Analytics Course for 75 hours in association with ICT Academy.

8. MOUs signed with reputed organizations.

9. ISR Activities.

10. Industrial/research Institutional and educational visits.

11. Teachers regularly provided the information regarding scholarships such as Sita Ram Jindal Scholarship for general candidates.

12. Regular career counselling sessions for students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process, structures and methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and record the incremental improvement in various activities through the following steps: Academic session starts with departmental meeting wherein academic calendar: preparation and distribution of work load, curriculum delivery planning through lesson plans, frequency and mode of conducting student evaluation strategy framed. In addition to it, other cocurricular activities to be undertaken during the session for the holistic development of the students is also planned. Each department is asked to identify its slow/advance learners on the basis of student class participation and response and also on the basis of their performance of first periodic test.

Methodologies 1. Improvement of slow learners is done by conducting remedial and extra classes, providing notes, encouraging them in the class. During this year, most of the information was provided to the students, through ICT, WhatsApp, Youtube links, google class room etc. 2. Academic Audit by BOS members 3. Institution upgrades its teaching learning process by taking feedback from the students.

4. Organises seminars and workshops

5. Upgradation of teaching learning process by arranged educational trips and orientation Programmes.

6. Introductio of WebLib software in the library for digitalization

7. Addition of new books on yearly basis

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.gngcollegeynr.com/naac/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

For the promotion of gender equity, annual gender sensitization action plan is made in advance by the institution for effective execution of initiatives and events planned. Essay writing, debate, guest lectures etc. are conducted regularly by various departments of the college as their contribution for promotion of this spirit. Women Studies Cell celebrates commemorative days such

as Women's Equality Day, International Women's Day independently or in collaboration with different NGOs for sensitizing gender equity. Home Science Association annually celebrates National Nutrition Month for aligning the students towards intake of nutritious diet so as to upraise the health status of feminine strata of the community. This year PCOS Awareness and Menstrual Hygiene Awareness Camps were organised by Home Science Department in association with Women wing of IMA Jagadhri - Yamuna Nagar for instilling gender equity. In addition to this, various skill development activities are organised to make the girl force self-reliant budding entrepreneurs. Department of Home science also organized painting workshop, culinary workshop, hobby classes, exhibition cum sale of hand-made articles and nutritive products to inculcate the entrepreneurial skills amongst girls to make them self-reliant financially thereby attaining gender equity.

To maintain discipline and surveillance of girls' safety, CCTV cameras are installed at various places.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/1lZy_-5kFFzLMW0v2GMAuh_UTjrR1DPUL/view?usp=share_link
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1_4j4dS6OB9ZAb9QSJFGMIPC7Ag5HoHve/view?usp=drive_link

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste

management Biomedical waste management E-waste management Waste recycling system
Hazardous chemicals and radioactive waste management

The Institution has developed various strategies for biodegradable as well as non-bio degradable waste management via following recycling techniques: A. Biodegradable Waste Management 1) Solid Waste: Vermicomposting technique is applied to manage solid biodegradable wastes like vegetable peels, kitchen waste and pieces of paper etc. 2) Toilet Waste: Solid waste treatment plant (STP) is installed at the backside of college main building to manage toilet waste. B. Non-Biodegradable Waste Management 1) e-Waste: Local scrap vendor separately collects and recycles the non-biodegradable waste e-waste includes discarded computers and other accessories of the college. 2) Metal Waste: Scrap vendor collects and recycles rusted or discarded metal appliances. 3) Chemical Waste: Neutralization of hazardous waste chemicals that include strong acids and bases which may pollute our environment is carried out before throwing into the sink.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1. Restricted entry of automobiles

2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	View File
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information :	B. Any 3 of the above

Human assistance, reader, scribe, soft copies of reading material, screen reading	
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded
7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).	
<p>Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal, Socio- economic and other diversities. Different cultural activities are organised in the College by various departments which promote harmony towards each other. College celebrates many regional and religious festivals like Makar Sakranti, Gurupurab, Karva Chauth, Diwali, Navratri, and Basant Panchami. Online Lohri and Makar Sankranti were celebrated. Home science department organised intercollege cooking competition in which paddlet wall was created and students were asked to upload the traditional recipes related with the festival. Online National level Basant Panchami celebrations were also held by home science department in which kite making, cooking, embroidery as well as Miss Basant competitions were organised. Home Science Association celebrated Diwali and organised sale cum exhibition of decorated Diyas and other handmade decorative articles in the college campus. College celebrated Guru Ram Das ji Gurpurab in which all staff students and management gave their contributions by attending the same. On the occasion of 400 Prakash purpose Guru Teg Bahadur ji light and sound show on Hind ki chadar was organised by department of Punjabi in collaboration with HaryanaPunjabi Sahitya academy on the life and teachings of Sri Guru Teg Bahadur ji on 20th April 2022.Outside public as well as management staff and students attended the show.</p>	

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Constitution makes constant efforts to sensitize students and employees to the constitutional obligations values rights duties and responsibilities of the citizens Republic Day, Independence Day, Flag Day, constitutional day, voters' day are celebrated regularly in the institution with active participation of staff and student.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://drive.google.com/file/d/1kyFgGDlqwCFXqhDN44-CCvRlJAYvPZTx/view?usp=sharing
Any other relevant information	https://drive.google.com/file/d/1HNnQA5aGhDvOjAWGS_oPIljjTtAJhZZL/view?usp=sharing

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Various national and International commemorative days, events and festivals are celebrated by the college such as Republic Day, World Music Day, International Yoga Day, National Science Day, National Nutrition Month, Lohri, Diwali, Basant Panchmi, Navratras etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title1: Inculcation of Sensitization for the Elderly among students and Faculty members

Objectives of the Practice: The objectives of this practice were:

- To sensitize the students about the problems faced by the elderly
- To make the students learn how to respect them and care for them

- To aware the students of the joy of serving and being with the elderly
- To provide them companionship and emotional support

Title 2: Conservation of Traditional Electrical Energy

Objectives of the Practice: The objectives of this practice were:

- To reduce demand, protect and replenish supplies
- To develop and use alternative energy sources
- To clean up the damage from the prior energy processes
- To achieve and maintain optimum energy procurement and utilisation throughout the organization
- To minimise energy costs / waste without affecting production & quality
- To minimise environmental effects

File Description	Documents
Best practices in the Institutional website	https://www.gngcollegeynr.com/best-practices/
Any other relevant information	https://docs.google.com/document/d/19S7cjAARQPKCBTMJXfjetGbVLevY7HCd/edit?usp=share_link&ouid=115883866573070327091&rtpof=true&sd=true

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our college is the only college affiliated to Kurukshetra University, Kurukshetra for initiating Integrated B.A. B.Ed. and B.Sc. B.Ed. course. This integrated program is aimed to equip

future teachers for nation-building in accordance with UGC and NCTE criteria. The ultimate aim of this course is provision of theoretical knowledge and practical abilities in a variety of fields, as well as problem-solving skills amongst its students who are the prospective teachers of our nation. Another feather in the cap is sixteen week internship program of observation in schools for hands on realistic experiences and improvisation of practical aptitude among the students of this program thereby strengthening students' experiential knowledge.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Future plans 1. Introduction of skill development courses 2. To purchase more IFPD to develop more smart rooms 3. Renovation and extension of seminar hall 4. Modification of girls common room 5. Upgradation of computer science labs 6. To adopt a common social activity as a social responsibility of the institution 7. ERP Extension 8. To organise more Webinars/ Seminars/ NEP Workshops/ FDPs 9. To organise more educational trips 10. To organise more alumni engagements with the institution