# Student Feedback Analysis & Action Taken Report
## 2022-23

Student feedback is taken online through college website and then it is analyzed by college IQAC. Following is analysis of feedback sheet collected online:

| Sr. No. | Point | Parameter | Opinion Percentage |
|---|---|---|---|
| 1 | Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No) | Yes | 94.7 |
| | | No | 5.31 |
| 2 | Effectiveness of Teachers in terms of: | | |
| (i) | Technical Contents delivered | Poor | 1.63 |
| | | Average | 18.15 |
| | | Good | 60.33 |
| | | Excellent | 19.92 |
| (ii) | Communication Skills | Poor | 1.33 |
| | | Average | 11.66 |
| | | Good | 52.95 |
| | | Excellent | 34.08 |
| (iii) | Use of Non-Print Teaching Aids | Poor | 3.25 |
| | | Average | 24.64 |
| | | Good | 58.26 |
| | | Excellent | 13.87 |
| (iv) | Availability beyond normal classes and co- operation to solve individual problems | Poor | 2.07 |
| | | Average | 17.26 |
| | | Good | 55.9 |
| | | Excellent | 24.78 |
| (v) | Overall Effectiveness | Poor | 2.07 |
| | | Average | 16.08 |
| | | Good | 55.17 |
| | | Excellent | 26.7 |
| 3 | Use of non-print material for teaching | Audio | 16.38 |
| | | Audio, ppt | 2.36 |
| | | Audio, Video | 0.59 |
| | | Audio, Video, PPT | 1.63 |
| | | E-Content | 20.21 |
| | | E-Content, Audio | 0.3 |
| | | E-Content, Audio, PPT | 1.33 |
| | | E-Content, Audio, Video | 0.74 |
| | | E-Content, Audio, Video, PPT | 8.41 |
| | | E-Content, PPT | 0.89 |
| | | E-Content, Video | 1.18 |
| | | PPT | 39.83 |
| | | Video | 5.46 |

|   |   | Video, PPT | 0.74 |
|---|---|---|---|
| 4 | How do you rate Lab facilities (if applicable) | 1 | 14.31 |
|   |   | 2 | 13.72 |
|   |   | 3 | 24.34 |
|   |   | 4 | 23.16 |
|   |   | 5 | 24.49 |
| 5 | Library Facilities | 1 | 24.05 |
|   |   | 2 | 8.26 |
|   |   | 3 | 16.52 |
|   |   | 4 | 21.69 |
|   |   | 5 | 29.5 |
| 6 | Mess Facilities | 1 | 25.67 |
|   |   | 2 | 8.12 |
|   |   | 3 | 25.08 |
|   |   | 4 | 24.05 |
|   |   | 5 | 17.11 |
| 7 | Canteen | 1 | 26.11 |
|   |   | 2 | 14.16 |
|   |   | 3 | 22.42 |
|   |   | 4 | 18.74 |
|   |   | 5 | 18.59 |
| 8 | Hostel Facilities | 1 | 26.85 |
|   |   | 2 | 10.03 |
|   |   | 3 | 18.74 |
|   |   | 4 | 23.6 |
|   |   | 5 | 20.8 |
| 9 | College Campus | 1 | 13.43 |
|   |   | 2 | 20.65 |
|   |   | 3 | 17.56 |
|   |   | 4 | 20.36 |
|   |   | 5 | 28.03 |

## **Action Taken on Analysis of Feedback**

Will to transform constructive suggestions into concrete steps is the driving force behind the procedure of feedback. The College took feedback from students and made efforts to bring about the changes, wherever required. Majority of students were of the opinion that teachers completed the syllabus on time. Assessing the efficacy of teachers on various parameters like delivery of technical content, communication skills, use of non-print teaching aids and availability beyond normal classes and co- operation to solve individual problem, students were found to be highly satisfied. Lab facilities were found less satisfactory by majority of students, therefore augmentation of Lab facilities has been initiated. Further improvements are being made in the Mess, Hostel and Canteen facilities, keeping in mind the divided opinion of students on the available facilities. Suggestion box as well as mentor-mentee sessions, on regular intervals are the practices adopted by college to bring about quality culture in both the infrastructure and services. Library facilities have been upgraded. New books and journals have been introduced to keep students abreast with latest information. Anti-theft

gate with software has been installed. Browsing center has been introduced to facilitate research and information browsing facilities for students. Up gradation of college building and more beautification of campus has been done to keep students happy with the ambience of college. New ICT facilities have been included for the academic benefit of students. Consistent and participative efforts to bring about improvements, remain the central focus of college management and seeking feedback is one of the important components of this practice.