SESSION – 2018-23

Programme specific outcomes (PSO) of M.A. Music Vocal

- 1. Constructs strong foundation and in-depth knowledge of Classical Music.
- 2. Introduced aesthetics and social significance of the Music.
- 3. Imparts knowledge of folk traditions.
- 4. Ability to be pursue for advance research in Music.
- 5. Ensures the employability after post graduations.

Course Outcomes (M.A. Music Vocal) SEMESTER - 1

Paper – 1 General and Applied Music -I (Theory)

- Enhances knowledge about prescribed ragas and talas of Indian classical music and develops ability to write notation.
- Enhances knowledge about historical development of Raga of Indian classical music.
- Enhances knowledge about various education systems and Gharanas in Indian classical music.
- Enhances knowledge about classification of various musical Instruments of Indian Music.

Paper – 2 History of Indian Music (Vedic Period to 13th Century) - 1 (Theory)

- Spreads awareness about different aspects of music as described in Ancient treatise of India.
- Enhances knowledge about the various aspects of music described in Mahakavyakal and medieval period.
- Enhances knowledge about historical development of swaras.
- Enhances knowledge about various aspects of music as described in treatise of medievalperiod.

SEMESTER - 2

Paper – 1 General and Applied Music -I (Theory)

- Enhances knowledge about prescribed ragas and talas of Indian classical music and develops ability to write notation.
- Enhances knowledge about classification of various Ragas of Indian Music.
- Enhances knowledge about interdisciplinary areas of Music .
- Enhances knowledge about classification of various musical Instruments of Indian Music.

Paper – 2 History of Indian Music (Vedic Period to 13th Century) -2 (Theory)

- Spreads awareness about different aspects of music as described in Vedic treatise of India.
- Enhances knowledge about the various concepts of music as described in Ancient and Medieval period.
- Enhances knowledge about Shruti –Swaras relationship as described in historical Musical treatise.
- Enhances knowledge about various aspects of music as described in treatise of medieval period.

Paper – 3 Viva-Voce & Comparative Study of Ragas (Practical)

- Increases confidence to perform as a mature and sensible artist.
- Ability to differentiate the various ragas and enhances the skills to make notation and improvise ragas with their creativity
- Enhances knowledge and ability to demonstrate prescribed talas on hands.
- Develops ability to make notation.
- Develops the teaching abilities in students and make them self dependent in various areas i.e. performing, improvisation

Paper – 4 STAGE PERFORMANCE (Practical)

- Enhances knowledge of prescribed Ragangs and imparts Creativity and Systematic improvisation ability in students.
- Develops ability to perform Various classical vocal forms
- Develops ability to perform semi classical vocal forms.
- Enhances ability to perform Tarana.
- •

Paper – 5 Basic Ragas (Practical)

- Develops the teaching abilities in students and make them self dependent in various areas
- i.e. performing , improvisation ,
- Develops ability to compose bandish .
- Develops ability to make notation.
- Enhances knowledge and ability to demonstrate prescribed talas on hands.

SEMESTER – 3

Paper – 1 Applied Music Theory and Musical Compositions-I (Theory)

- Enhances knowledge about prescribed ragas and talas of Indian classical music and develops ability to write notation.
- Enhances knowledge about classification of various Ragas of Indian Music.
- Enhances knowledge about interdisciplinary areas of Music.
- Enhances knowledge about classification of various musical Instruments of Indian Music.

Paper – 2 Applied Music Theory and Musical Compositions-I (Theory)

- Spreads awareness about different aspects of music as described in Vedic treatise of India.
- Enhances knowledge about the various concepts of music as described in Ancient and Medieval period.
- Enhances knowledge about Shruti –Swaras relationship as described in historical Musical treatise.
- Enhances knowledge about various aspects of music as described in treatise of medieval period.

SEMESTER – 4

Paper – 1 Applied Music Theory and Musical Compositions-2 (Theory)

- Enhances knowledge about prescribed ragas and talas of Indian classical music and develops ability to write notation.
- Enhances knowledge about classification of various Ragas of Indian Music.
- Enhances knowledge about interdisciplinary areas of Music.
- Enhances knowledge about classification of various musical Instruments of Indian

Music.

Paper – 2 Applied Music Theory and Musical Compositions-2 (Theory)

- Spreads awareness about different aspects of music as described in Vedic treatise of India.
- Enhances knowledge about the various concepts of music as described in Ancient and Medieval period.
- Enhances knowledge about Shruti –Swaras relationship as described in historical Musical treatise.
- Enhances knowledge about various aspects of music as described in treatise of medieval period.

Paper – 3 Viva-Voce & Comparative Study of Ragas (Practical)

- Increases confidence to perform as a mature and sensible artist.
- Ability to differentiate the various ragas and enhances the skills to make notation and improvise ragas with their creativity.
- Enhances knowledge and ability to demonstrate prescribed talas on hands.
- Develops ability to make notation.

Paper – 4 STAGE PERFORMANCE (Practical)

- Enhance knowledge of prescribed Ragangs and imparts Creativity and Systematic improvisation ability in students.
- Develops ability to perform Various classical vocal forms
- Develops ability to perform semi classical vocal forms.
- Enhances ability to perform Tarana.

Paper – 5 Basic Ragas (Practical)

- Develops the teaching abilities in students and make them self dependent in various areas i.e. performing , improvisation ,
- Ability to perform the various ragas and enhances the skills to make notation and improvise ragas with their creativity.
- Develops ability to compose bandish.
- Enhances knowledge and ability to demonstrate prescribed talas on hands.