YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	GURU NANAK GIRLS COLLEGE
• Name of the Head of the institution	Dr. Anu Atreja
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01732224372
• Mobile no	9306751879
• Registered e-mail	gngcollegeynr@gmail.com
• Alternate e-mail	iqacgng@gmail.com
• Address	Santpura, Yamuna Nagar
• City/Town	Yamuna Nagar
• State/UT	Haryana
• Pin Code	135001
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Urban
• Financial Status	Grants-in aid

• Name of the Affiliating University	**Kurukshetra University, Kurukshetra**
• Name of the IQAC Coordinator	**Dr. Neena Goyal**
• Phone No.	**01732224372**
• Alternate phone No.	**01732224372**
• Mobile	**9466364838**
• IQAC e-mail address	**iqacgng@gmail.com**
• Alternate Email address	**iqacgngynr@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.gngcollegeynr.com/
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.gngcollegeynr.com/wp-content/uploads/2024/01/College-Activity-Calendar-2023-24.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**73.35**	**2003**	**21/03/2003**	**20/03/2008**
Cycle 2	**A**	**3.10**	**2016**	**19/02/2016**	**18/02/2021**

6.Date of Establishment of IQAC	**25/08/2010**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**NIL**	**NIL**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	15	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

• Infrastructure Augmentation • Expansion of IT infrastructure • Upgradation of Seminar Hall and Auditorium • Introduction of 15 Certificate courses • Green initiatives

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Organization of career guidance and skill awareness programs for students	1. An Aptitude Test was organised in collaboration with Hit Bulls Eye and Future Business Shark on 31st October, 2022 to guide students about pattern of competitive exams. 2. Four-day Online
Upgradation of Library resources	491 new books were added in the collection of Library. RFID Library System. 43 Journals were purchased.
Organization of FDPs and webinars	1. A webinar on "Intellectual Property Rights" was organised on 10th June 2022 by the expert Dr. Karishan Kumar (H.O.D of Political Science Department, Desh Bhagat University,Mandi

	Gobindgarh, Punjab. 2. A webinar on "Skill Development of Youth" was organized on 15th July, 2022 in association with "Ek Soch Nai Soch" (NGO). Mr. Anil Kumar, Industrial Extension Officer was the keynote speaker.
Organization of Skill Enhancement Activities to promote and inculcate Life Skills)	1. Organized 10-day Yoga Camp from 1st-10th June, 2022 in College Auditorium. 2. Organized Quiz on Yoga & Health on 20th June, 2022. 3. International Yoga Day was celebrated by performing Mass Yoga Demonstration on 21st June, 2022. 4. Organized six days Yoga Training Camp from 6th-12th February, 2023 in the college. 5. One day Workshop on the topic "Basic First Aid Training" was organized for small animals in collaboration with NGO: A Dog Rescue Organization on 4th October, 2022 to celebrate World Animal Welfare Day.
Health Awareness Programmes & Awareness campaigns	1. A Neuropathy Workshop on 'Cervical Pain' was organized on 27th February, 2023. 2. An Extension Lecture was organised on 'AIDS Awareness' by Dr. Anjana Taluja on 4th November, 2022 collaboration with Red Cross Unit and Red Ribbon Club. 3. An Extension Lecture was organized on 'World AIDS Day' on 1st December 2022.The lecture was delivered by Dr. Anjana Saluja, Family Planning Association. 4. National Nutrition month September 2022 was organized on the theme: Mahila aur Swasthya (Woman and Health) and Bachcha aur Shiksha (Child and Education). Various

	activities like Table Mat / Apron / T-Shirt / Jute Bag / Tile Painting Competition on Nutrition Education message for Women and Children Health, Golden Jubilee Nutritious Platter Competition with fifty ingredients for Women and Children, Nutritious Recipe Cooking Contest to be served in Golden lined / Brass Crockery and Extension Lecture on "Inclusion of Natural Colours in your Daily Diet" were conducted. 5. Organized Free AIDS Testing Camp and Extension Lectures on Mental Health and HIV by Sonali Sharma, program officer of Haryana AIDS Control Society, Civil Hospital,Yamuna Nagar on 18/3/2023. & 1. A
Educational Trips and Tours	1. Took students of History (PG and UG Hons.) to watch the historical movie "Samrat Prithviraj" on 9th June, 2022 in Uppal Mall (Cinema Hall), Yamuna Nagar. 2. An educational visit was organized to the office of "CHILD LINE" organization on 18th November, 2022.There an extension lecture was delivered by Mrs. Shaffali Chugh, (Program Officer, Child line). The topic of the lecture was "Juvenile Justice Act 2015 and Posco Act 2012." 3. An Educational Trip to Book Fair was organised at Punjabi University, Patiala on 24th November, 2022. Students also visited Sheesh Mahal, Kali Mata Mandir & Gurudwara Dukh Niwaran Sahib, Patiala. 4. Conducted Geographical Survey at Morni Hills on 11th December, 2022. 5. Organised a visit to

	Jagram Ji Ply Board Pvt. Limited, Pansara, Yamuna Nagar on 24th February, 2023 to aware the students about practical aspects and concerns of Environmental Economics. 6. A trip to Chandigarh was organised for final year students on 26th February, 2023. 7. An educational excursion to The Zoo, Dehradun was organised on 3rd March, 2023 with 42 students.
Signing of MOUs for quality enhancement	1. M.O.U. with Indian Medical Association (Women Doctors Wing) Jagadhri-Yamuna Nagar. 2. M.O.U. with Ek Soch Nai Soch N.G.O. Yamuna Nagar 3. M.O.U. with L.K. Software Solutions, Yamuna Nagar 4. M.O.U. with Arora Comfortech Pvt. Ltd., Yamuna Nagar 5. M.O.U. with I.I.T. Bombay under Spoken Tutorial Project
Organization of certificate Courses	15 certificate courses were organized in domains of Economics, Education, Cosmetology,History, Hindi, Commerce, Social Work, Fine Arts , Political Science, Music, Home Science , Botany and Computer Science with participation of more than 2000 students.

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
Governing Body	23/02/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	**01/03/2024**

15.Multidisciplinary / interdisciplinary

Guru Nanak Girls College is a Multidiscipliinary institution, offering wide range of courses in Arts , Commerce and Science streams. There are B.A. with 20 subject options, B.Sc. in 12 streams, three options for B.Com. and vocational courses like Bachelor of Computer Applications,Bachelor of Business Administration, B.Sc. (Hons.) Information Technology. Our college offeres B.A. (Hons.) in seven subjects. Our college was the first one under Kurukshetra University to introduce four years integrated B.A.B.Ed. and B.Sc. B.Ed. courses. Our college offers 14 post graduate courses with M.Sc. in five streams, M.A. in 8 streams, and M.Com. College offers various add-on and certificate courses to students which can be taken up with their regular course of study and three courses are offered under UGC scheme of Community College.

16.Academic bank of credits (ABC):

Not applicable

17.Skill development:

With the aim of skill development of the students college offers 11 B.Voc. Courses, nine Add on Courses & two courses Beauty & Wellness, Web designing and Hotel Management & Catering under community college.

To develop IT skills amongst the students college has signed an MOU with IIT Bombay Spoken Tutorial through which a number of students got benefited. Every year State Level Leadership Camp is organised by the department of Economics in anociation with M.R. Pai Foundation & Forum of free enterprise to develop leadership quality among the students.

This year a number of departments took initiative & offerred 30 hours skill oriented courses to their students in their respective fields. Department of Home science organizes cafetaria, Exhibition cum sale , festival fairs to inculcate entrepreneurial skills among students. Besides this, Dept. of Fine Arts brush up the creative talent of students by providing them training and inculcate entrepreneurial skills by providing them avenues to display and sell their artefacts.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Not applicable

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our college focuses on outcome based education (OBE). To equip students with skills necessary to support their course of study, various initiatives are taken by different departments. Dept. of Computer Science has MOU with IIT Bombay under Spoken tutorial project , where students are encouraged to get certification of Free Open Source Software (FOSS) from IIT Bombay in alignment with their subjects. For eg. if students have C language in their course, they are encouraged to enrol for certification of the same from IIT Bombay ST project. It helps them bridge the gap of classroom teaching and polish their programming skills. Dept. of Economics organizes Leadership Training Camp for students to help them imbibe leadership as well as team building skills. Clothing & Textile branch of Home Science department organizes Exhibition cum sales of items made by students to showcase and brush up their skills and Food and nutrition branch helps students achieve the academic outcome by giving them exposure to the organization of Cafeteria, food fairs/stalls.

20.Distance education/online education:

Online education is the new learning trend. Education is no more limited to walls of classrooms. To provide exposure of new learning paradigm to students, college has signed MOU with IIT Bombay under Spoken Tutorial project since last three years. Under this MOU, various courses are announced in every semester by Dept. of Comp. Sc. , students enroll for course of their interest , learn through spoken tutorials and appear for tests after one month of their enrollment. In 2022-23 academic session 404 students appeared for these courses out of which 257 students qualified certifications.

Extended Profile

1.Programme

1.1   983

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **3005**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2   **826**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3   **898**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1   **113**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2   **72**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**983**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**3005**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**826**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**898**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**113**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	72

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	58
4.2 Total expenditure excluding salary during the year (INR in lakhs)	35693458
4.3 Total number of computers on campus for academic purposes	191

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Institution has a well- planned mechanism for curriculum delivery and documentation. At the end of each semester, department workload is collected and submitted to time table in-charge after due approval from Principal. Further, necessary actions are taken for the smooth conduct of classes. Time table is designed in three ways teacher-wise, department -wise and stream-wise. Lesson plans prepared by each department, after due screening by the HOD, are put forward to the principal for approval and implementation. Institution activity calendar is in adherence with the academic calendar of the university. Extension lectures, Quizzes, power point presentations, open book tests, black board tests, group discussions, movies, dialogue enactment, peer teaching, educational trips etc. are the various activities undertaken to enrich the curriculum. A departmental activity register or file is maintained wherein record of all activities is kept. Departments identify their slow and advanced learners through class tests. Remedial classes for weak students are also conducted from time to

time. Teachers also participate in various seminars and conferences and get their papers published to stay updated. Academic record of students' performance is maintained in the department. Department wise summary of results and merit lists are also prepared.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.gngcollegeynr.com/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Institution frames its own academic calendar as per the guidelines of Kurukshetra University, Kurukshetra and adheres to the teaching days, examination schedule and holidays specified by KUK. The college, however, follows its own pattern of frequent class tests to arrive at a better assessment of the students' progress. Parameters specified by university to assess a student are taken into consideration while making the assessment record. These parameters include:

1. Attendance,

2. Assignments and

3. Tests

Students overall performance is also based on theirparticipation in the class as well as in college activities..

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.gngcollegeynr.com/college-activity-calendar/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the	A. All of the above

following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

15

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

2689

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Aiming at the holistic development of students, the college tries to integrate various crosscutting issues into the curriculum. With a view to sensitize students about environment preservation and to teach them the principle of harmonious co-existence with Mother Nature, subject of Environmental Studies has been made mandatory for all students to study. Students are also made aware of the gender issues and are taught about the ways of dealing with them vis-à-vis literature classes and programs of Legal Literacy Cell & Women Study Cell. Being a girls' college, the impetus always remains towards equipping girls with the requisite knowledge so that they face the challenges in the wider society with confidence generated by knowledge. Education and inculcation of the human values remains at the core of our mission. Therefore, various religious events are celebrated in college from time to time. Such events aim to promote communal harmony, sense of selfless service and rootedness to the great cultural heritage. Utmost care is taken to prepare students for the highly competitive professional world. They are taught Professional Ethics so that when they sojourn into their respective careers, they are adorned with relevant ethics.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

21

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	[View File](#)
Institutional Data in Prescribed Format	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

1149

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution	A. All of the above

from the following stakeholders Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	**Nil**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	https://www.gngcollegeynr.com/feedback-analysis/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1321

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC,   ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1019

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college has devised an inclusive admission process, addressing the diverse needs of students from various backgrounds. The multifaceted approach comprises several stages designed to assess and support students at varying learning levels. Initial evaluation begins with a scrutiny of applicants' performance in higher secondary education. Subsequently, ongoing assessments, including academic performance, class participation, mid-semester evaluations, and other activities, help identify students as either slow or advanced learners.

For slow learners, the college employs integrated teaching methods, combining traditional approaches with modern technology to enhance engagement. Additional support includes extended library hours, personalized career guidance, bilingual explanations, peer learning, one-on-one tutorials, and innovative teaching practices. Continuous assessment aids in monitoring and improving their learning abilities, addressing the root causes of challenges.

Conversely, advanced learners benefit from encouragement to utilize library resources, e-technology, and advanced study materials. They are motivated to undertake extra assignments, excel in exams, and assume leadership roles within the college. Recognition for achievements, including cash awards, medals, certificates, and scholarships, is provided for both slow and advanced learners. This comprehensive strategy ensures the college meets the distinct needs of all students, fostering academic and personal growth.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3005	**113**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college is dedicated to fostering the development of its students into responsible and valuable members of the global community through various initiatives:

1. To provide students with a well-rounded perspective on the world, the college arranges visits to variousinstitutes and organizations. These trips aim to sensitize students to the geographical, socio-political, and economic aspects of people's lives in society.

2. The college also organizes field trips to a range of places, including industries, botanical gardens, museums, craft fairs, bakeries, historical sites, and social organizations like orphanages and old age homes. These excursions promote understanding of various concepts.

3. Embracing modern technology, the college encourages students to utilize Information and Communication Technology (ICT) and e-resources as valuable tools for learning and research.

4. Each department adopts an interactive approach, fostering engagement through discussions, debates, and seminar presentations. This approach encourages greater student participation and enhances their learning experience.

5. In an effort to nurture creativity and other skills, students are motivated to contribute articles to the college magazine.

6. Special extension lectures are organized to inspire and motivate students, encouraging them to become active agents of knowledge rather than passive recipients. These lectures aim to empower students to actively participate in their education and beyond.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

1. Educators employ a variety of digital resources, including e-books, podcasts, TED TALKS, and YouTube content, to enhance the quality of their teaching.

2. The use of ICT-equipped smart classrooms with desktops, laptops, and projectors facilitatethe e-learning process.

3. An automated library provides access to e-resources via INFLIB NET for both the teachers and students.

4. Teachers utilize PowerPoint presentations (PPTs) in classrooms, promoting interactive discussions and the presentation of new information, diagrams, charts, and more.

5. Teachers share educational materials, notes, e-books, and digital content through platforms like Google Classroom, email, Telegram, WhatsApp, and other communication tools.

6. In smart e-classrooms, teachers make use of e-books, podcasts, TED TALKS, YouTube content, and other digital resources to enhance their lectures. Additionally, some faculty members have established online digital repositories for lectures, accessible through platforms such as YouTube.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

113

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

113

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

34

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

911

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Kurukshetra University establishes guidelines for internal assessment and mandates all affiliated colleges, including GNG, to adhere to these guidelines. Here is an overview of the internal assessment rules GNG follows as directed by the University:

1. For each theory paper, 20% of the marks are allocated for internal assessment, while the remaining 80% are determined by the University based on students' performance in the semester examinations.

2. Students are informed about the criteria for internal assessment and continuous evaluation during the departmental orientation program. Teachers also periodically reiterate these guidelines during regular classes.

3. Continuous evaluation is seamlessly integrated into the teaching plans, and the department conducts meetings to ensure

that teachers administer regular class tests, assignments, presentations, and other assessment activities as part of the college's efforts to effectively evaluate students.

The breakdown of the 20% internal assessment marks is as follows:

- 25% of the marks are awarded based on class tests administered by the respective teachers. Students receive advance notice of the test date and syllabus. Teachers provide feedback to students by showing them evaluated answer sheets and offering suggestions for improvement.

- 50% of the marks are allocated for two handwritten assignments submitted by students for each subject or paper.

- 25% of the marks are based on attendance in the class.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

GNG College, as an affiliated institution of Kurukshetra University, strictly adheres to the university regulations governing syllabi, examinations, and evaluation procedures. Consequently, in line with the university directives, the assessment of students is conducted as follows:

1.At the end of each semester, Kurukshetra University administers a final examination, accounting for 80% of the total marks, and this external examination is evaluated independently. The remaining 20% of the marks are allocated for internal assessment.

2.After evaluating the answer sheets of internal class tests and assignments, teachers engage in discussions with students. This practice allows students to review their marks and approach the respective teacher for clarification or resolution of any discrepancies.

3.The subject teachers regularly inform students about their monthly attendance status, including any lecture shortages. Each

student also has a dedicated account on ERP portal of the college, logging onto which, they get the account of their attendance of each subject.

4.Students are provided with ample opportunities to claim attendance concessions on medical grounds or for participation in extracurricular activities.

5.To maintain transparency in the allocation of final internal assessment marks, the department head and the dean review the marks awarded in different subjects or papers. Necessary measures are taken to ensure objectivity and fairness in the evaluation process.

6.GNG College has established a Career Counseling Cell and Mentor-Mentee groups to address academic and personal issues faced by students, further enhancing the support and guidance available to them.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program outcomes encompass a comprehensive range of knowledge, skills, abilities, and attitudes that students acquire while pursuing various undergraduate and postgraduate courses. These program outcomes are derived from the courses offered by our institution, following the guidelines set forth by Kurukshetra University.

These learning outcomes are an integral component of vision, mission, and objectives of the college. To ensure transparency and informed decision-making, the admission committee acquaints prospective students with the expected outcomes of various courses during the admission process. This information is readily accessible to new applicants through our college website and prospectus.

Various channels are used to communicate the learning objectives

to students. These include the college prospectus, the principal's address to students, and the "Know the College" program, held annually before the commencement of classes. Additionally, teachers, many of whom are also members of the UG and PG Boards of Studies at Kurukshetra University, ensure that students are well-informed about course-specific outcomes through classroom discussions, extension lectures, and practical activities.

Furthermore, students gain insights into the employability prospects of their chosen courses by engaging with senior students and alumni. This interaction provides them with valuable information about potential career paths upon completing their courses.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.gngcollegeynr.com/download/
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

• The college assesses students through university examination, in-house exams, assignments, unit tests, surprise tests, and open book tests to measure their attainment of program and course outcomes. The prospectus prominently features students' academic, co-curricular, and sports achievements, offering a holistic view of their accomplishments.

• The affiliating university conducts semester examination which gauges program outcomes based on course achievement levels. Throughout the academic year, faculty diligently records student performance, providing remedial coaching to support academically weak students, ensuring inclusive education.

• In add-on, certificate, or vocational courses also, students undergo evaluations by the college. Assignments are intentionally aligned with program outcomes, contributing to students' holistic learning.

• Active encouragement for internships, projects, and practical experiences empowers students to gain valuable skills and hands-on knowledge. Practical assessments, conducted by external university-

appointed examiners, uphold fairness and objectivity.

• The college actively solicits feedback from students, providing insights into program, subject, course, and syllabus attainment, essential for continuous improvement in the teaching and learning process.

• With a dedicated placement cell, the college acts as a bridge between students and companies, meeting industry demands and enhancing students' employability. Furthermore, assessment extends to students' progression to higher studies contributing to a holistic measurement of the college's educational impact.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

577

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.gngcollegeynr.com/students-satisfaction-survey-feedback-form/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

15,000

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

Nil

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Keeping in mind the parameters of an affiliated college, we provide a congenial atmosphere for creation and transfer of knowledge. Some of the activities which create an environment for creating innovating ideas and transfer of knowledge are as follows:

- **The College organizes workshops, webinars and extension lectures on the topics such as Intellectual Property Rights, Skill Development, Communication Skills and Career Development, Digital Awareness etc. to enhance the Entrepreneurial Skills of the students. The following activities / programmes have been performed in the session 2022-23.**

Activities/Programme - No. of Activities / Programme

Student Development Programme/Training Camp - 02

Number of Workshops - 04

Number of Seminar/Webinars - 03

Number of Extension Lectures - 02

Exhibition - 05

Other Activities - 09

- **Entrepreneurship skills are inculcated in students by providing them training in cooking, fine arts crafts,**

> fashion designing etc. Artefacts & Dishes prepared by students and then put on display in form of exhibition- cum- sale.
> - **The College has a well-equipped Browsing Centre where the students can use technology to enhance their skills.**
> - **The College has signed Memorandum of Understanding (MoUs) with Ek Soch Nai Soch (NGO) & Arora Comfortech Pvt. Ltd. for exchange and sharing of knowledge and resources.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1YZymId92MMUF0Is8CtzcmhPGbkOR0cvb/view?usp=sharing

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

16

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	[View File](#)

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

16

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

11

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes a number of extension activities every year to sensitize students towards social issues and community needs. During the session 2022-23, various awareness programs were

organized by the college for the student's holistic development. The different departments of the college made people aware on environmental issues like Water Conservation and Garbage Disposal in the neighbourhood community under the scheme of Unnat Bharat Abhiyan. The college students visited nearby localities and explained the importance of clean and green environment with the help of charts. The college students also made a contribution to spread awareness about various vector- borne diseases including Malaria, Dengue, Chikun- Gunya, Japanese-encephalitis and Jaundice etc. The college staff and students also visited Old Age Home, Jagadhri to spend quality time with the elders. Students interacted with senior persons in old age home and were able to identify the shortcomings in our society. It developed a sense of concern towards society in general and elders in particular. All these activities have a positive impact on the students and help in developing student - community relationship.

File Description	Documents
Paste link for additional information	https://docs.google.com/document/d/1agfBnxt1V7pxWVlt6x537OPZwKlcoeC6/edit?usp=drive_link&ouid=115883866573070327091&rtpof=true&sd=true
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

9

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry,

community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

14

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

910

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

32

File Description	Documents
e-copies of related Document	*View File*
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	*View File*

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	*View File*
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	*View File*

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution ensures adequate availability and optimal utilization of physical infrastructure as it is linked to the vision of the college- 'To Educate and overall development of women'. In support of this commitment, the institution extends transportation facilities. It has a fleet of 8 buses equipped with CCTV cameras within a radius of 50 kilometres. The college has two Blocks(completely Wi-Fi enabled with lease line) to cater toneeds of the students. The whole campus is under the surveillance of CCTV cameras with GPS facility. There are varied-sized classrooms according to the requirement of the diverse programmes, including 57 classrooms in which 18 classrooms are ICT enabled. The labs are well-equipped with the latest technology to impart practical

knowledge. Additionally, the institution provides the facility ofseminar hall, auditorium and conference hall ensuring ample space for all kinds of activities. Recognizing the importance of a conducive living environment, the college hashostel within the campus. The college also has government approved Working Women Hostel. The institution places a strong emphasis on creating a comprehensive educational experience by integrating modern facilities, practical learning spaces, and support services for transportation and accommodation.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.gngcollegeynr.com/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College is committed to create a balanced atmosphere of academic, cultural and sports activities for the overall personality development of students. We ensure that our students participate in various indoor and outdoor sports competitions such as Weightlifting, Wrestling, Hockey, Fencing, Yoga, Table -Tennis etc. at inter collegiate, inter university, district, state and national level. We are six-time champion of KUK in Weightlifting and two times champion in the game Hockey.

Indoor Games: - Weightlifting & Powerlifting, Fencing, Yoga, Table-Tennis, Chess and Gym.

Outdoor Games: - Malkhamb, Archery, Kho-Kho, Volley-Ball, Kabaddi, Tug of War and Athletics.

Cultural Activities:

The Cultural committee ensures the participation of students in Youth Festival. The College has wonlaurels at Zonal, Inter-Zonal and University Level.We have hosted Zonal and Inter-Zonal Youth festival.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gngcollegeynr.com/gallery/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

57

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1nR-aLwDVx_sfkDljSRUkiQ9T10q-GMqb/view?usp=sharing
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1,00,02,772

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

WEBLIB

The College library is being managed with ERP.In ERP Weblib, is a module to deal with the requirements of the library. The weblib is a centralised management system, which has made the access ofinformation easier for the stake holders. It is a cloud-based software, so the information can be accessed from anywhere, which has made it user friendly.

This software comprises modules required for day-to-day transactions and house-keeping functions of the library that includeacquisition, circulation, management (comprising cataloguing), reports and utilities. It also has an OPAC module, known as Inquiry that allows access for searching any book from anywhere.

INFLIBNET

Library has a membership of INFLIBNET. It helps teachers and students to access 6000+ e-journals and 30,35,000+ e-books on NLIST by INFLIBNET. A distinct user name and password isissued to every teacher as well as advance learners. They can access this facility from anywhere by using the internet.

BROWSING CENTRE

The Library has a well equipped browsing centre to facilitate the access of various subscribed and open educational resources. It has 6 computers with WiFiconnectivity. The college constantly aims at having maximum facilities to automate the library into computerized systems, for the advancement of the students and the institute.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://weblib.essnet.in/Login/Login.aspx

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3,40,997

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

193

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has updated its IT facility with addition of 1Laptop, 1projector,3 printers, 2 webcams ,5 headphones, 6 smart Android screens, 4 digital podiums ,3 routers and 1 biometric machine.

A constant up-gradation has been done for the internet access and

campus network. Both theblocks of the college haveWi-Fi access.The college is providing 50 Mbps internet bandwidth.With the introduction of 7 new access points, now there are 27 access pointsavailable for the internal network in wireless mode. The dynamic college website has been made disabled friendly. The college has purchased Radio Frequency Identification (RFID Software) for the library in which Anti -theft Gate, Software for Book Circulation, Smart card Attendance device are included. The buses have also been equipped with 5 CCTV cameras, 2 LED Screens and GPS Facility.

SMS facility technology is used to send important information to students The college also has its You Tube Channel and Telegram group to circulate information.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.3.2 - Number of Computers

233

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

36,71,995

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college consistently strives for the holistic development of the students. Central coordination of facility allocation and maintenance ensures effective and efficient use of physical infrastructure and academic facilities. On the broader front, our college follows the general policies and procedures regarding utilization and maintenance of infrastructure and facilities as laid down by Kurukshetra University, Kurukshetra. However, wherever required and necessary, the college has reinvented the use of spaces to adapt to changing needs and requirements. The college has established procedure and transparent policies to maintain, utilize and upgrade the facilities through supportstaff and various committees/cells. The Managementand thePrincipal are the competent authority in all matters related to the college. In this capacity, they frame all the committees and cells for the judicious utilization and provision of the infrastructure of the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1eKGWK4n4s0bJYXq2UeritU4W7YIxbqdc/view?usp=sharing

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1303

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<u>View File</u>
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

598

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<u>View File</u>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

624

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

624

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

3

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

169

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

13

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

69

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

College constitutes a Student Council every year. Thirty to thirty five students are taken from different streams as members of this council.

In the academic year 2022-23,Student council members performed discipline duties in following functions of the college :-

- Sports Day in collaboration with Sai Saubhagya Trust on 2nd March, 2023.
- Guru Ram Das Gurupuab on 10th October, 2022.
- District level Youth festival in collaboration with Nehru Yuva Kendra Sansthan on 14th October, 2022.
- Zonal Youth festival on 7th , 8th and 9th November, 2022.
- Dental Check-up Camp on 28th April,2023 organized by Health club in collaboration with DAV dental College ,Yamunanagar
- National Science Day on 1st March, 2023 organized by the faculty of Science.

Apart from performing duties, Members of the Student council also participated in Poster making competition organized by Legal literacy cell on the topic Indian constitution on 26th November,2022.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

86

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college Alumni Association was registered on 07 October 2021

Although the college has been organizing various functions for alumni time to time But, we have formally registered Association of alumni to give a recognized platform to the previous students to contribute for the welfare of the college economically & socially. This year, department of chemistry organized virtual alumni meet in 13 May 2023. Many well placed alumni of the collegeattended the meet

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1CImm5byuS2EbW4qNhT9wPlb0khEzOUr4/view?usp=share_link
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution is the epitome of the Vision of it´s founder. Founded with the Vision of 'Educating and Overall development of Women', the college reinforces in its students, strong moral values, humanity along with academic and cultural excellence. Thus, leading to holistic development of the students. Further, the institution is strengthened in its Mission – 'Commitment to Society: to Adorn it With Women of Substance' by a dedicated and committed staff. The institution has grown and evolved over the years into a premier institution of global standards. Keeping pace

with the changing world scenario, we make use of the latest technology in our teaching- learning methodology. We offer a variety of courses and diverse Our programs that attract students not only from rural areas but also from different regions of the country. We stand firm with our students at their decisive career junctures.We seek to revolutionize women education.

File Description	Documents
Paste link for additional information	https://www.gngcollegeynr.com/vision-and-mission/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization and participative management of the college is visible in all academic and administrative spheres. Transparent Governance System is ensured through written policies, systems and procedures and well framed committees. The policy of decentralization is adopted at the following levels -Management, Principal, faculty, student and non- teaching staff. Principal is a member of the Governing Body, who plans andimplements different academic and administration related policies which are based on unanimous decisions of the Governing Body, IQAC and Teachers of the college. The Governing body, Principal, IQAC and Committees frame policies, rules and regulations regarding admission, examination, discipline, and governance and support services. Management gives amenities to teaching, non-teaching faculty and students, thus supporting teaching, learning and research-oriented aspects. The culture of decentralization and participative management towards academic and administrative functioning is reflected through the faculty members who lead the college in various capacities like Deans, Coordinators, HODs. Faculty members of committees/ Cells nominated by the Principal and the Governing Body whose composition is changed every year to ensure equality. At the Departmental level the faculty is authorized to take departmental decisions like workload preparation and distribution, annual departmental activities, students assessment and welfare etc. At Student level, various cells and clubs are established to facilitate maximum participation of students.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategic plan and deployment document was prepared in the following areas. 1. Teaching learning process: Preparation of Academic Calendar, Lesson Plan, Use ofICT tools, Development of e-learning resources, enrichment of the curriculum through versatile techniques. 2. Internal Quality Assurance System: Framing policies in all the fields, organize National/ International seminars. Signing MOUs withinstitutionslike IIT Bombay spoken tutorial, industries and NGO'S. 3. Good Governance: Monitoring and Implementing the Quality Management System,code of conduct, e-governance through the succesfully implementation of ERP software in the areasof attendance, fee, registration and admission of students. 4. Student's development and participation: Students training and placement activities, industrial and field visit,formation of student council, participation in extracurricular activities, social and welfare activities, representation in committees and cell. 5. Staff development and welfare: Recruitment policy, Staff training polices, Best possible work facilities, Deputation for seminars and workshops, Motivation for qualification improvement and research. 6. Alumni Interactions: Registration, Recognition of successful alumni, Exploring contributions. 7. Community Services and Outreach Activities: Budget from institution resources/ Faculty/ students/donors, identify community and social development work, conducting visits. 8. Physical infrastructure: Infrastructure building development and modification, smart class rooms, more ICT enabled class rooms, Library infrastructure expansion and upgradation by the renovation of circulation counter and extending thereading area of student and staff members, Water and medical facility, Plantations, Green campus, Recycling through segregation of waste, Vermicomposting pits. 9. Financial Management: Periodic audit, Department wise budget planning, Plans for emergency Fund.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://youtu.be/p6ieZIhq2uc?si=U6GUrVVeVWuCSCoF
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

ORGANOGRAM The college has a well-allied internal organizational structure for decision making. The administrative setup, functioning of various bodies,rules and procedures are well in place. The Director carries out academic and administrative management through the Principal and well established IQAC, HODs & Academic wing. Functions of the Governing Body Involving key stakeholders in setting and monitoring the college Vision, Mission, core values, purpose, direction, priorities and strategies within constitutional and legal boundaries of the organization and maintaining positive relationships with them. It also ensures that specific outcomes are achieved and that there are adequate resources (people and finances) to achieve them. Monitoring academic and other related activities of the college. To consider important communications, policy decisions, circulars and directions received from the University, Government, and AICTE etc. and take necessary decisions / actions from time to time. To consider the recommendations of the Staff Selection Committee. Monitor students' performance and faculty development programs. Overseeing financial performance of the organization and ensuring money is well spent • Review and approval of performance appraisal of faculty and non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://www.gngcollegeynr.com/organogram/
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in	A. All of the above

areas of operation Administration Finance and Accounts Student Admission and Support Examination	

File Description	Documents
ERP (Enterprise Resource Planning)Document	<u>View File</u>
Screen shots of user inter faces	<u>View File</u>
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<u>View File</u>

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Institution has framed policies for the welfare of teaching and non-teaching:

01. Awareness Programs on health issues

02. Workshop on safety measures

03. Library facilities for staff ward

04. First Aid facilities

05. Upgradation of Day Care Centre

06. Water purifier and water coolers

07. Maternity leave/Miscarriage leave

08. Flexi duty hours for the staff during non-teaching days

09. Refreshment facility in departmental rooms

10. G.I. Scheme

11. N.P. Scheme

12. Microwave facility in canteen

13. Recreational activities

14. Sports facility

15. Gym and yoga facility

16. Photocopy facility

17. Bank branch facility

18. Ward fee concession

19. Elevator

20. Department room

21. Computer facility

22. Celebration

23. Loan facility

24. Academic growth through FDP, Workshop etc.

25. Vaccination drives in pandemic situations

26. Wi-Fi facility

27. Refreshment facility during office hours toteaching/supporting staff

28. Uniform to support staff

29. Financial help to non-teaching/supporting staff in case of any medical emergency

30. Government approved Working Women hostel.

31. Appreciation Certificate/Awards for staff by Management in collaboration of Axis bank, Yamuna nagar branch

32. Compassionate ground appointment to the family members of non-teaching staff in deserving case.

33. Sanitary vending machine

34. Free computer training

35. Provident fund and gratuity is released within six months after retirement.

36. Deputing college bus for marriage and other purposes relating GNG family.

37. Concessional college bus facility for commuting staff.

38. Earned leave ormedical/personal ground.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

Nil

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	[View File](#)
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View File](#)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

28

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	[View File](#)
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has a clear mechanism to assess the performance of the regular faculty members. The staff submits the Annual Confidential Report (ACR) annually to the Principal. This is comprehensive record of the teachers academic/Research achievements,

Participations in workshops, seminars and conferences, innovations in teaching and its contributions in social and cultural areas. The cooperation of the faculty in various co-curricular and extra-curricular extension programmes in the college is also assessed. The work performance is also assessed on day-to-day basis by the head of the institution. Teacher´s profile is also submitted to IQAC. The effort and contribution to various committees and clubs in the college are also included. Feedback is also gathered from the staff and Head of the department.

College gives special consideration to NET, SET qualified candidates during recruitment and renumeration of full-time candidates. Apart from this result and performance-based increments are also considered.

The management also awards performance based honours to the teaching, non-teaching and supporting staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution has inbuilt mechanism of internal and external audit which perform timely check on the expenditure made through college funds as well as through various funding agencies. Fund allotment and disbursement through schemes is regularly checked and recommended to the account office through Principal. Internal audit is conducted on regular basis throughout the whole year by Chartered Accountant. I. D. S and G.S.T. returns are filled regularly online under the supervision of concerned professional. For external audit, statutory audit is conducted every year and audit report prepared in Form 10 B. Income Tax returns are regularly filled by Chartered Accountant. UGC and DGHE Audits are conducted by the concerned department on random basis. Inspection conducted by the Kurukshetra University Kurukshetra throughout the year. Timely submission of audited statements of expenditure, utilization certificate and purchase of library books and journal is executed well within the time framework and submitted to the

funding agency. RUSA grant of 2 crore given by State Govt. and all the equipments and smart solution products of 50 Lakhs were purchased through GeM portal.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1542000

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institute utilizes its funds according to the term and condition of the fund granting agencies in a transparent manner. Grants received from different agencies are earmarked for various activities including academic development and infrastructure growth.

Sources of fund:

1.Govt. of Haryana

2. Management of institution

3. Student fees

4. Grant under section 12 B of UGC

5. Leasing out the infrastructural facilities.

6. Funds from RUSA

7. Funds generated from Self Financing and Add on Courses

8. Registration fees from the FDPs, Conferences, Webinars etc,

Funds are also generated as a result of interest on Corpus Funds, Grants received from Govt., Non-Govt. agencies and also funding from Alumni Donors.

Optimum utilization of Funds

1. Infrastructural development.

2. Upgradation of teaching and learning.

3. Enhancement of Library facilities.

5. Upgradation of Laboratory facilities.

Apart from these, funds are also allocated for Institutional social responsibilities.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has contributed significantly by conducting academic as well as extra-curricular activities such as International/National FDPs, seminars, workshops, webinars, extension lectures, training programs, celebration of important days like Women day, Science Day, World Environment Day, World Photography Day, AIDS Days etc. This year the college took two main initiatives to enhance the learning process.

1.Addition of New ERP modules

2. Anti-theft system in Library

2. FDPs.

3. Placements.

4. Use of Google classroom.

5. Renovation and upgradation of Seminar Hall and Auditorium.

6. Establishment of vertical garden under Green initiative.

7. MOU´s signed with reputed organizations.

8. ISR Activities.

9. Industrial/research Institutional and educational visits.

10. Teachers regularly provided the information regarding scholarships such as Sita Ram Jindal Scholarship for general candidates.

11. Regular career counselling sessions for students.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process, structures and methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and record the incremental improvement in various activities through the following steps:

Academic session starts with departmental meeting wherein academic

calendar: preparation and distribution of work load, curriculum delivery planning through lesson plans, frequency and mode of conducting student evaluation strategy framed. In addition to it, other cocurricular activities to be undertaken during the session for the holistic development of the students is also planned. Each department is asked to identify its slow/advance learners on the basis of student class participation and response and also on the basis of their performance of first periodic test.

Methodologies

1. Improvement of slow learners is done by conducting remedial and extra classes, providing notes, encouraging them in the class. During this year, most of the information was provided to the students, through ICT, WhatsApp, Youtube links, google class room etc.

2. Academic Audit by BOS members

3. Institution upgrades its teaching learning process by taking feedback from the students

4. Organises seminars and workshops

5. Upgradation of teaching learning process by arranging educational trips, orientation and training Programmes.

6. Introduction of new ERP module in the library for digitalization

7. Addition of new books on yearly basis

8. Feedback system for all stakeholders

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

| 6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality | C. Any 2 of the above |

initiatives with other institution(s) **Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**	

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Being one of the best women colleges of Haryana, GNG aims to empower girls' students. Our institution is taking various measures for overall development of girls. Various activities were organized by college during the session to ensure the upliftment of girls. Fabric painting, Best out of waste, Paper art, Embroidery, Pidilite workshop, USHA machine sewing machine workshop were conducted for providing skill-based education to girls. Debate, Declamation, Wall Painting, Essay writing and Poster making competition on topics Gender sensitization, Women education & Women empowerment were organized. Home science department celebrated National Nutrition Month in which awareness was spread among college girls regarding importance of good meal through various activities. To make girls self-reliant and self-employed, sale cum exhibitions were organized by home science department on various occasions. A workshop was organized on fruits & vegetables preservation for rural ladies and girls. Health club, NSS, NCC, Women cell are working diligently to promote gender equity. Aids testing camp, Eye Donation Awareness Program, Dental & Eye Checkup Camp, Neuropathy workshop, Rallies, Extension lecture on yoga for women health were organized. A fashion show was organized by Department of Fashion Designing to boost confidence of girls showcasing their own creations. There is provision of cameras, Government approved working women hostel,

day care center in the institution.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/1cbV3Rw11W Xi1gc8kUBGaBzpwN8lspHit/view?usp=sharing
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/12cnTSAP-LvfFXZeGtetk-7mxGezXlVju/view?usp=sharing

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Institution has developed various strategies for biodegradable as well as non-bio degradable waste management via following recycling techniques:

A. Biodegradable Waste Management

1) Solid Waste: Vermicomposting technique is applied to manage solid biodegradable wastes like vegetable peels, kitchen waste and pieces of paper etc.

2) Toilet Waste: Solid waste treatment plant (STP) is installed at the backside of college main building to manage toilet waste.

B. Non-Biodegradable Waste Management

1) e-Waste: Local scrap vendor separately collects and recycles the non-biodegradable waste e-waste includes discarded computers and other accessories of the college.

2) Metal Waste: Scrap vendor collects and recycles rusted or discarded metal appliances.

3) Chemical Waste: Neutralization of hazardous waste chemicals that include strong acids and bases which may pollute our environment is carried out before throwing into the sink.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	<u>View File</u>

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Any other relevant information	<u>View File</u>

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities. Different cultural activities are organised in the college by various departments which promote harmony towards each other. College celebrated many regional and religious festivals like Gurupurab, Karwa Chauth, Holi, Diwali, Navratri, Teej & Lohri. Various awareness programs are also conducted by college time to time such as Rally on "Say No to Crackers", Rally on "Beti Bachao, Beti Padhao", Water Conservation Program in Villages, Celebration of Animal Welfare Day, Declamation Contest on "Mobile Phone Addiction: Problems & Solution, Workshop on Basic First Aid training for small animals, etc.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Constitution makes constant efforts to sensitize its citizens to incorporate constitutional obligations: values, rights, duties, and responsibilities. GNGC takes this initiative regularly in the institution with the active participation of staff and students in each session by celebrating World Youth Skill Day, Independence

Day, Hindi Diwas, Mahatma Gandhi Birth Anniversary, National Unity Day, World Children's Day, Unnat Bharat Abhiyan, Republic Day, International Women's Day, Language Day, world social work day, International Yoga Day, and Shaheedi Diwas.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://drive.google.com/file/d/11mCPvxAmU WI6ThWqC_SKZvBxf_n6hqEh/view?usp=sharing
Any other relevant information	https://drive.google.com/file/d/1GF3893tCN CQH5S1paqs34leeALtYmVAW/view?usp=sharing

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Various national and International commemorative days, events and festivals are celebrated by the college such as Republic Day, Constitution Day, World Music Day, International Yoga Day,

National Science Day, National Nutrition Month, Lohri, Diwali,
Basant Panchmi, Navratra celebrations etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title: Educating Students and Faculty Members about Elder
Sensitization

Objectives of the Practice: Theobjectivesof this practice were:

• To sensitize students towards needs of elderly people.

• To teach the pupils how to treat the elders with respect and
consideration

• To inculcate in the students the value of helping the elderly
and spending time with them

• To offer emotional support and companionship to the elderly

Title: Preservation of Conventional Electrical Power

Objectives of the Practice: Theobjectivesof this practice were:

  • To lower demand, safeguard and restock supplies.
  • To create and employ substitute energy sources.
  • To repair the harm caused by previous energy processes
  • To attain and sustain optimal energy procurement and
    utilisation across the entire organisation
  • To minimise energy costs and waste without compromising
    production and quality

To minimise environmental impacts

File Description	Documents
Best practices in the Institutional website	https://www.gngcollegeynr.com/best-practices/
Any other relevant information	https://drive.google.com/file/d/12uXDWPf7erjv2XgnLY6OhflI-xIdyGc_/view?usp=sharing

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Guru Nanak Girls college was established by Sant Pandit Nischal Singh ji in 1973 with a vision to develop women of substance with sensitivity towards moral values and social needs. The driving force of our college is spirituality. Our college works with motto stated above, we not only focus on all round personality development of girls but workhard to imbibe divinity and spirituality in them. In today's world where every individual is exposed to oceans of information on single click, it is very easy for young minds to be lost in the race of materialism, strong moral values and spirituality imbibed in individuals can help them lead a joyous life.

Since inception our institution is putting constant efforts to accomplish vision of its founder. We not only focus on providing excellent domain knowledge but rather we focus on making them better citizens with strong moral character. We put all efforts to inculcate moral values, sensitivity towards societal and environmental concerns.

In our college, day starts with morning assembly with prayer to God almighty. These ten minutes help students to be connected with themselves and fills them with positive energy. Sangrand is celebrated in the college every month with kirtan and Ardaas and distribution of plant saplings to students whose birthday falls in that month. Shudh Gurbani Uccharan, Shabad Gayan and shloke uccharan competitions at state and national level are regular features of our college.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Expansion ofICT infrastructure with the purchase of more computers, Projectors, Smart Screens and licensed softwares.

2. Introduction of more skill based certificate courses for the students.

3. To organize more webinars/ seminars/ workshops/ FDP'S to enhance the academic skill and research aptitude of the teachers.

4. To upgrade college website .

5. To conduct Energy/ Environment/ Green/ Academic / Gender audits.

6. To plan an alumni meet physically.

7. Renovation of college Infrastructure.

8. To replace old tubes by LEDs. to reduce electricity by the implantation of 50 KW Solar system.

9. Steps towards reducing Carbon footprints.

10. Efforts for the establishment of enterpreneur cell/ Placement cell in the campus.