

Student Feedback Analysis & Action Taken Report 2024-25

Student feedback is taken online through college website and then it is analyzed by college IQAC. Following is analysis of feedback sheet collected online:

Sr. No.	Point	Parameter	Opinion Percentage
1	Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No)	Yes	87.90
		No	12.1
2	Effectiveness of Teachers in terms of:		
(i)	Technical Contents delivered	Poor	3.2
		Average	22.87
		Good	60.40
		Excellent	14.23
(ii)	Communication Skills	Poor	1.6
		Average	12.68
		Good	61.63
		Excellent	24.10
(iii)	Use of Non-Print Teaching Aids	Poor	3.9
		Average	28.14
		Good	56.76
		Excellent	11.18
(iv)	Availability beyond normal classes and co- operation to solve individual problems	Poor	3.10
		Average	18.88
		Good	61.58
		Excellent	16.42
(v)	Overall Effectiveness	Poor	3.49
		Average	18.72
		Good	59.12
		Excellent	18.69
3	Use of non-print material for teaching	Audio	12.52
		E-Content	35.90
		PPT	43.71
		Video	7.86

4	Availability and Co-operation to solve academic/individual problems	Yes	96.90
		No	3.10
5	How do you rate Lab facilities (if applicable)	1	18.67
		2	14.71
		3	26.64
		4	22.10
		5	17.87
6	Library Facilities	1	28.19
		2	13.69
		3	18.61
		4	19.10
		5	20.40
7	Mess Facilities	1	32.69
		2	15.62
		3	22.68
		4	15.62
		5	13.27
8	Canteen	1	38.30
		2	14.92
		3	20.49
		4	13.85
		5	12.33
9	Hostel Facilities	1	33.22
		2	16.10
		3	20.43
		4	15.56
		5	14.66
10	College Campus	1	16.30
		2	23.75
		3	18.61
		4	21.24
		5	20.00

Action Taken on Analysis of Feedback

The Institution systematically collects feedback from students on academic and infrastructural facilities. Based on the feedback analysis, appropriate actions have been initiated to ensure continuous quality enhancement. A majority of students reported timely completion of the syllabus and expressed satisfaction with teaching methodology, communication skills, and faculty support beyond classroom hours.

Laboratory facilities were rated satisfactory by most respondents; however, efforts are underway to improve infrastructure and operational efficiency where required. As library services received comparatively lower ratings, steps have been taken to upgrade reading materials, digital resources, and seating arrangements. Further enhancements are being implemented in the mess, hostel, and canteen facilities, considering the mixed feedback from students. The institution has also adopted regular Mentor-mentee sessions and a structured suggestion system to strengthen student support mechanisms. The management continues to focus on sustained, participative improvement through timely review and follow-up actions based on stakeholder feedback.

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